ENGLISH / LANGUAGE ARTS PROFILE

**Semester 1**
- Reads and understands grade-appropriate text
- Demonstrates book awareness and concepts of print
- Identifies sounds for all letters in the alphabet
- Identifies and produces individual sounds (beginning / ending sounds)
- Fluently manipulates individual phonemes (blends and divides)
- Counts, blends, and segments syllables in spoken words
- Recognizes sight words
- Uses more than one strategy to decode unknown words
- Analyses and compares rhyming words

**Semester 2**
- Fluently identifies letters and sounds when timed for 60 seconds
- Identifies and produces rhyming words
- Recognizes sight words
- Reads fluently with expression

**Foundational Skills**

**EVALUATION KEY**
- NE = Not Exploring
- P = Proficient
- E = Exploring

**MATH PROFILE**

**Counting & Cardinality**
- Knows number names and the count sequence
- Counts to tell the number of objects
- Compares numbers

**Operations & Algebraic Thinking**
- Understands addition as putting together / adding to and understands subtraction as taking apart / taking from to represent numbers 0-10
- Fluently adds and subtracts sets of numbers (0-5) with a variety of objects

**Number & Operations in Base 10**
- Understands place value as groups of 10s and 1s

**Measurement & Data**
- Describes and compares length and weight of objects
- Sorts, classifies, and counts objects into a given category

**Geometry**
- Identifies, creates, describes, and compares 2D and 3D shapes
- Understands / applies positional words

**CONTENT AREA PROFILE**

**Science**
- Uses critical thinking skills to discuss, draw, and write about science concepts and vocabulary
- Conducts simple experiments to discover information

**Social Studies**
- Uses critical thinking skills to discuss, draw, and write about social studies concepts and vocabulary
- Conducts simple activities / research to discover information

**Reading Skills**
- Recites full name correctly
- Writes first name correctly
- Writes last name correctly
- Recites birth date (month and day)
- Recognizes 10 colors: R, O, Y, GR, PNK, BK, BR, PRPL, GRY

**Writing**
- Uses appropriate word choice to write about his / her ideas
- Drawing, writing, and topic match
- Uses spaces between words, punctuation, and capitalization to form sentences
- Uses specific details in his / her drawing and writing
- Uses letter sound associations to write words and ideas
- Creates a simple text with connected ideas / sentences
- Uses introductions, conclusions, and supporting details when writing different types of texts

**Teacher Comment - Semester 1**

**Teacher Comment - Semester 2**

**HOME / SCHOOL COMMUNICATION**

**Conference Information**
- Nov.
- Jan.
- April
- Conference Requested
- Conference Held

**Attendance**
- Semester 1
- Semester 2
- Tardy
- Absent

**Promoted/Retained Code:**
- 1 - Promote to Grade 1
- 7 - Retained in Present Grade