Welch’s literacy fair is designed to promote the love of reading. We encourage students to pick a book that they enjoyed reading and would recommend to a friend. Our hope is after student’s see all the fantastic displays they will have a list of books they can’t wait to read.

Project Guidelines

- Select a book the child can read independently or with little help.
- The following information should be on the trifold along with labels to identify each section
  - Title
  - Author
  - Facts - picture/drawing with at least a 2 sentence description of the fact (s)
  - Sequence or Time Line - drawing/picture of at least 3 things that happened in the correct order. Under each picture one or more sentences describing what occurred.
  - Student’s and teacher’s name should be written on the back of the trifold.
- All artwork and writing should be completed by the student.

- **Project Design:** All projects must be on a tri-fold project board that unfolds to be no larger than 36” H x 48” W. Storyboards should be colorful and interesting. The sentences on the board should be in the child's handwriting. Typed or cut out letters can be used for the titles and labels.

- **Due Date:** All projects are due in the gym by 8:20 AM on February 16, 2017.

- Judging will take place during the day on the 16th. Students and their families will be able to see the winning projects during the M.R.E. event that evening. All projects will be on display with award ribbons from 5:30 - 7:00 p.m.

- Other items which can be added to make the trifold more appealing:
  - Borders around pictures or labels
  - Background paper
  - Pre-cut letters
  - Attaching or displaying objects which were important to the topic
    - Ex: pictures, maps, sport equipment
Kindergarten Checklist

Use the checklist below to make sure you have all the sections on your tri-fold

_____ Title

_____ Author

_____ Sequence/Timeline - A drawing/picture and one or more sentences describing the beginning, middle, and ending of the person’s life or subject of the book.

_____ Facts - drawing/pictures of two facts you learned while reading the book. Each fact should have 1 or more handwritten sentences.

_____ Student’s and teacher’s name is written on the back of the tri-fold.

Did you use finger spaces in your writing?

Did you make it colorful?

Is it fun to look at?

Did you do most of the project yourself?

Make sure you know enough about your book that you are able to talk to the judges. You will be called down during the day to talk about your project with them.

After you finish being judged, please take any extra materials not attached to your display with you.
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Project Guidelines

- Select a book the child can read independently or with little help.
- The following information should be on the trifold along with labels to identify each section
  - Title
  - Author
  - Sequence - drawing/picture of the beginning, middle and ending of the story. Under each picture one or more sentences describing what occurred.
  - Favorite part - drawing/picture of their favorite part of the story with a one or more sentence description.
  - Student's and teacher's name should be written on the back of the trifold.
- All artwork and writing should be completed by the student.
- Project Design: All projects must be on a tri-fold project board that unfolds to be no larger than 36" H x 48" W. Storyboards should be colorful and interesting. The sentences on the board should be in the child's handwriting. Typed or cut out letters can be used for the titles and labels.
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Other items which can be added to make the trifold more appealing:

Borders around pictures or labels
Background paper
Pre-cut letters
Attaching or displaying objects which were important to the story
  Ex: wand, bowl of soup, honey, stuffed animal
Kindergarten Checklist

Use the checklist below to make sure you have all the sections on your tri-fold

_____ Title

_____ Author

_____ Sequence - drawing/picture of the beginning, middle and ending of the story.
Under each picture, a one or more sentence description

_____ Favorite part - drawing/picture of your favorite part of the story, and a
sentence telling why you liked it.

Did you use finger spaces in your writing?

Did you make it colorful?

Is it fun to look at?

Did you do most of the project yourself?

Make sure you know enough about your book that you are able to talk to the judges.
You will be called down during the day to talk about your project with them.

After you finish being judged, please take any extra materials not attached to your
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