



# W.R. Brown Elementary School



*Saddled up for achievement and riding to success...*

360 Webbs Lane Dover, DE 19904

302-697-2101

[www.crk12.org/brown](http://www.crk12.org/brown)

Principal: Dr. Susan Frampton

[susan.frampton@cr.k12.de.us](mailto:susan.frampton@cr.k12.de.us)

Assistant Principal: Dr. Ashlee Upp

[ashlee.upp@cr.k12.de.us](mailto:ashlee.upp@cr.k12.de.us)

Caesar Rodney School District

March 2023



Dear W. Reily Brown Families,

March is here and with spring around the corner, it is an exhilarating time of year. It will be an exciting and busy month.

On Monday, March 13<sup>th</sup>, we will hold our College and Career Day. During this time, students will have the chance to hear from our community members and learn about different types of higher education and career opportunities.

We will also host our Bring a Leader to Breakfast event on Thursday, March 16<sup>th</sup> from 7:30 a.m. to 8:00 a.m. Students will have the opportunity to bring a leader in their life to school for a special breakfast prior to the start of the day.

Please join us on Thursday, March 23, 2023 as we have a performance by our Chorus and Step teams beginning at 5:30 p.m. Mrs. Kauffman will have student artwork on display for your enjoyment. We hope to see you there as the students display their hard work and dedication.

Congratulations to Mrs. Amber Horn, second grade teacher, who was recently selected as W. Reily Brown's 2023-2024 Teacher of the Year. We are so proud to have Ms. Horn represent the phenomenal teachers of W. Reily Brown!

Enjoy more daylight and warmth ahead of us this month!



## Upcoming Dates

**Wednesday, March 8<sup>th</sup>**  
Interim Progress Reports

**Monday, March 13<sup>th</sup>**  
College and Career Day

**Thursday, March 16<sup>th</sup>**  
Bring a Leader to Breakfast  
7:30 a.m.-8:00 a.m.

**Tuesday, March 21<sup>st</sup>**  
Board of Education  
Meeting  
Caesar Rodney High School

**Thursday, March 23<sup>rd</sup>**  
Chorus and Step Team  
Performance  
5:30 p.m.

**Wednesday, March 29<sup>th</sup>**  
End of Marking Period 3  
Spring Picture Day

**Friday, March 31<sup>st</sup>**  
Half Day





## Mystery Night

Who wants to visit Spain, loves Arroz Con Gandules (Puerto Rican Rice with Pigeon Peas) as one of their favorite foods, and has been a teacher for 29 years? If you guessed first grade teacher Senora Guzman you are right!

Thank you to all of our WRB families who attended our 2023 Mystery Night. We hope you had a blast putting your super sleuthing skills to the test!



Brown Elementary School families!

We are excited to kick off our W. Reily Brown Spring Fling Dance Fit on 03/24/2023. Our goal is to raise \$12,000 for yearbooks, field trips and classroom supplies and to strengthen our school community.

Our school has always relied on fundraising to provide exceptional opportunities to enhance student learning and we need YOUR HELP registering your student(s) and sharing with friends and family.

Mark your calendars for the W. Reily Brown Spring Fling Dance Fit fundraiser kicking off soon!

Key dates to remember:

- REGISTRATION OPENS MYBOOSTER.COM - 03/10/2023
- Spring Fling Dance Fit Kick Off - 03/24/2023
- Spring Fling Dance Fit Event Day - 04/03/2023

We are grateful for our Brown Elementary School family! Thank you for your support this year.



## Nurse's Nook



Hello W. Reily, Brown Families,

Let me introduce myself. I am Samantha Arehart and I recently started as the new school nurse in this lovely school. I am from England and my family is newly retired from the military here in Dover. I love getting to know the children and their wonderful personalities. If you have any concerns or questions please feel free to reach out to me at [Samantha.Arehart@cr.k12.de.us](mailto:Samantha.Arehart@cr.k12.de.us) or by calling the school.

There is a current spike in colds, sore throats, strep and stomach upsets going around. Please remind your children about the importance of frequent handwashing during this season.

Thank you,  
Nurse Sam



# Leader in Me: Habits at Home

W. Reily Brown is a *Leader in Me* school. We promote leadership for everyone through the 7 Habits.



## Habit 1: I'm in Charge of Me!

I am in charge of my life. I am responsible for my choices and behaviors. I can choose how I react to other people or situations.

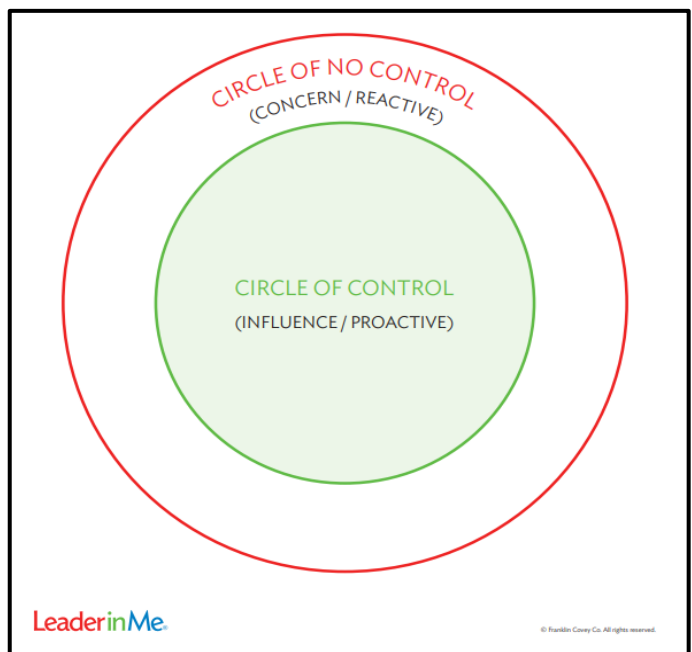
### STEPS TO TAKING CONTROL OF YOU

1. **Pause:** Stop what you are doing and pause.
2. **Think:** Think about what you should or shouldn't do.
3. **Choose:** Choose the best thing to do.

**Family Activity:** Make a "Circle of Control" like the one below. Take turns writing on sticky notes different things you can and cannot control then placing them in the corresponding circles. For example, you can control how you respond to problems. You cannot control the weather. You can control the words you say. You cannot control what others may say.

What is one thing about yourself you would like to have more control over?

- ✓ Pause: What is one thing you can do to pause and take control of you?
- ✓ Think: What is one thing you should or shouldn't do to take control of you?
- ✓ Choose: What will you choose to do to take control of you?



*Remember to celebrate your family's successes and victories practicing Habit 1!*

# Support Math Readiness Through Math Talk

By: Eugene Geist

Talk is a fundamental way children learn, even before they understand what is being said. Children who come from homes where there are a lot of books and where family members talk about what they have read, for example, have been shown to have better literacy outcomes in kindergarten and successive grades. This same principle holds true for mathematics. The more parents talk with their child about math at home, the more a child's mind is stimulated to think about math. Here are five ways to use math talk with your child.

1. Use age appropriate math talk. Math talk grows with your child. Math talk is simply talking to your child about the math that they experience. Ask older children to help with the math that we encounter in everyday situations. A mother balancing a checkbook might ask, "Dillon, can you help me add up these numbers?" When shopping, parents can discuss how much things cost and how to decide which things are the best bargain and what things can be bought with a certain budget.
2. Look for opportunities to count or add. Count the number of green tiles on the floor of the grocery store or the number of cracks you walk over on the sidewalk. Once children are able to add, look for opportunities to allow them to do this. On a drive or a walk you might say, "I see two geese on this side of the lake and three geese on the other side. How many geese does that make?"
3. Look for opportunities to problem solve. One of my favorite places to ask my 4-year-old son questions about math is the grocery store. The problem solving involved in an everyday discussion about how much of a specific food our family needs involves a lot of math concepts and content. For example, I've asked my son "How many apples do you think we need to buy?" If he tells me we need six, I ask "Why do we need six?" His answers often involve explanations about the number of days in a week, how many people we have in our house, who likes apples and who does not, whether we usually cut the apples up into smaller pieces or eat them whole, and how many apples each of us usually eat in one sitting.
4. Ask open-ended questions to sustain math talk as long as possible. The goal of math talk is to keep the child talking. Instead of simply telling my son how many apples I think we need and putting them in a bag and moving on, I take the time to stop and ask open-ended questions and listen carefully to his responses. Math talk means being ready with follow-up questions that can extend and deepen your math discussions. For example, during my discussion about apples with my son I could ask him, "Should we buy the bag of apples or buy individual apples?" Sustaining the talk as long as possible is the key.
5. Be prepared to take extra time for math talk. Discussion about something like how many apples we need to buy takes time, but these types of interactions are wonderful opportunities for learning.

Source: *National Association for the Education of Young Children*  
<https://www.naeyc.org/our-work/families/support-math-readiness-through-math-talk>

Scan the QR Code to take you to the original article and other resources published by NAEYC.

