

W.R. Brown Elementary School



Saddled up for achievement and riding to success...

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www.crk12.org/brown

Principal: Dr. Susan Frampton

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Assistant Principal: Monica McCurry

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Caesar Rodney School District

September 2020



Upcoming Dates

Tuesday, September 8th

First Day of School
Remote Learning

Thursday, September 17th

Parent Information Night
TBD

Tuesday, September 15th

No School
Teacher In-Service
and
CR School Board Meeting
7:00 p.m.



Dear W. R. Brown Families,

Hello, and welcome to the 2020-2021 School Year. We miss you all very much and are sad that our year will not begin with our doors open and children returning, however we look forward to seeing your children's faces each morning during our remote sessions. Updated school and district information can be found on our school and district's website:

<https://www.crk12.org/brown> or <https://www.crk12.org/Domain/4>

Caesar Rodney School District Daily Schedule for Elementary Schools

Time:	Instruction:
8:25 – 9:15 a.m.	Teacher Planning
9:15 – 9:45 a.m.	Student Arrival, Breakfast, Morning Work
9:45 – 10:00 a.m.	Attendance Taken Social Emotional Learning Morning Meeting
10:00 – 11:45 a.m.	ELA or Math
11:45 – 1:30 p.m.	Lunch, Recess, Essential Arts, Science, Social Studies
1:30 – 3:00 p.m.	ELA or Math
3:00 – 3:50 p.m.	Small group, intervention

Remote students will Zoom with their teacher and classmates from 9:45 – 11:45. They will also be given an essential arts 30 minute block between from 11:45 – 1:30. Students will Zoom for additional instruction from 1:30 – 3:00pm. This schedule will allow elementary students to maintain the same schedule for both the remote and the hybrid model.



8 + 5
123 ÷ x



Math @Home

Super Sums

Use only the 2s, 3s, 4s, 5s, 6s, and aces (1s) from a deck of cards. Each player writes the numbers 1-12 on a piece of paper. Then each player picks two cards and adds up the numbers on them. The player can mark off that sum on the paper or cross off the two numbers on the cards. Who will be first to cross off all 12 numbers on the list?

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The world's biggest sharks -- the basking shark and the whale shark -- are also among the least dangerous sharks.

When an armadillo gives birth, it almost always has four babies.

Baby camels are born without a hump.

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Web sites for learning and fun -- for kids and parents together.

This week's Site to See:

Addition MATHO

<http://www.aplusmath.com/games/matho/AddMatho.html>

It's BINGO with numbers. Solve problems as the clock ticks. (Grades 2-up)

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THE HOME-SCHOOL



CONNECTION

Cloth Face Coverings for Children

To protect ourselves and others from COVID-19, the CDC now recommends cloth face coverings be used when outside, but what about children?

It is understandable that children may be afraid of cloth face coverings at first. Once hybrid instruction begins all staff and students will be wearing masks with breaks planned throughout the day so here are a few ideas to help make masks seem less scary:

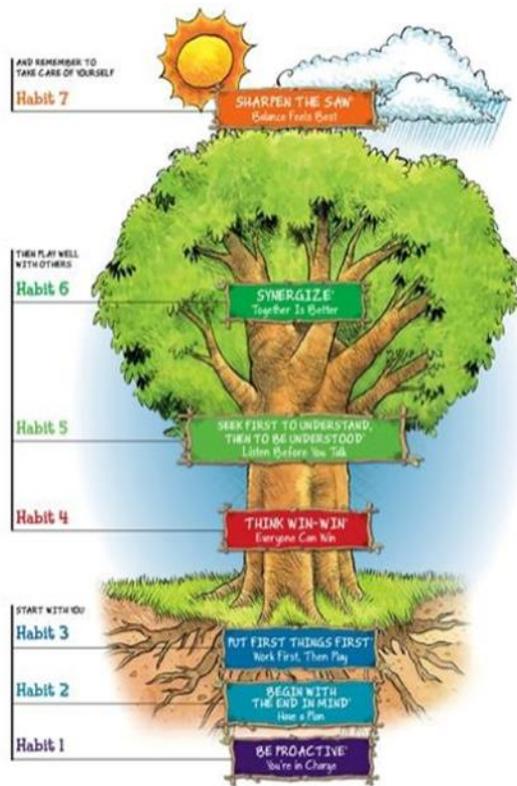
- Look in the mirror with the face coverings on and talk about it
- Put a cloth face covering on a favorite stuffed animal
- Decorate them so they are more personalized and fun
- Show your child pictures of other children wearing them
- Draw on their favorite book character
- Practice wearing the face covering at home to help your child get used to it, consider having them wear a mask during any screen time to build stamina

For children under 3, it's best to answer their questions simply in language they understand. If they ask about why people are wearing cloth face coverings, explain that sometimes people wear them when they are sick, and when they are all better, they stop wearing them.

For children over 3, try focusing on germs. Explain that germs are special to your own body. Some germs are good and some are bad. The bad ones can make you sick. Since we can't always tell which are good or bad, the cloth face coverings help make sure you keep those germs away from your own body.

One of the biggest challenges with having children wear cloth face coverings relates to them "feeling different" or stereotyping them as being sick. As more people wear these cloth face coverings, children will get used to them and not feel singled out or strange about wearing them.

The 7 Habits of Highly Effective People



Habit 1: Be Proactive

I am responsible! I choose my actions, attitude, and moods. I do not blame others for my wrong actions. I do the right thing without being asked, even when no one is looking.

Habit 2: Begin With the End in Mind

I plan ahead and set goals. I do things that have meaning and make a difference. I am an important part of my classroom and contribute to our mission. I look for ways to be a good citizen.

Habit 3: Put First Things First

I spend time on things that are most important. This means I say no to things I know I should not do. I am disciplined and organized.

Habit 4: Think Win-Win

I balance courage for getting what I want with consideration for what others want. I make deposits in others' emotional bank accounts. When conflicts arise, I look for a resolution.

Habit 5: Seek First to Understand, Then to Be Understood

I listen to other people's ideas and feelings. I try to see things from their viewpoints. I listen without interrupting. I am confident in voicing my ideas. I look people in the eyes when talking.

Habit 6: Synergize

I value other people's strengths and learn from them. I get along well with others, even people who are different than me. I work well in groups. I seek out other people's ideas because I know that by teaming with others, we can create better solutions than what any one of us could do alone. I look for Third Alternatives.

Habit 7: Sharpen the Saw

I eat right, exercise, and get enough sleep (body). I learn in lots of ways and places, not just at school (brain). I spend time with family and friends (heart). I take time to find meaningful ways to help people (soul). I balance all four parts of myself.



Counselor's Corner

Meet the Counselor!

Hello, my name is Tom Garrett and I have been serving as the School Counselor at WRB since 2018. I am so excited to see you as we enter the 2020-2021 school year!

As your School Counselor, I am here to help all students be successful socially, emotionally, and behaviorally so they may access their education without barriers.



Here's what you should know about me:

- I am ONE part of the team that works to help your child succeed
- I like to get to know ALL students so they may feel connected and safe while they're with us
- I love the work that I do and feel very passionate about helping children become respectful and responsible citizens!

The month of September will be all about introducing myself in each classroom! We will discuss what a School Counselor does, and parts of my job that they need to know about. From there we will work on social and emotional learning as well as how to process and regulate our emotions. This is done using the Zones of Regulation Curriculum and 2nd step curriculum. I cannot wait for our journey to begin!

We can see the Zones below and what they may look like physically and emotionally.

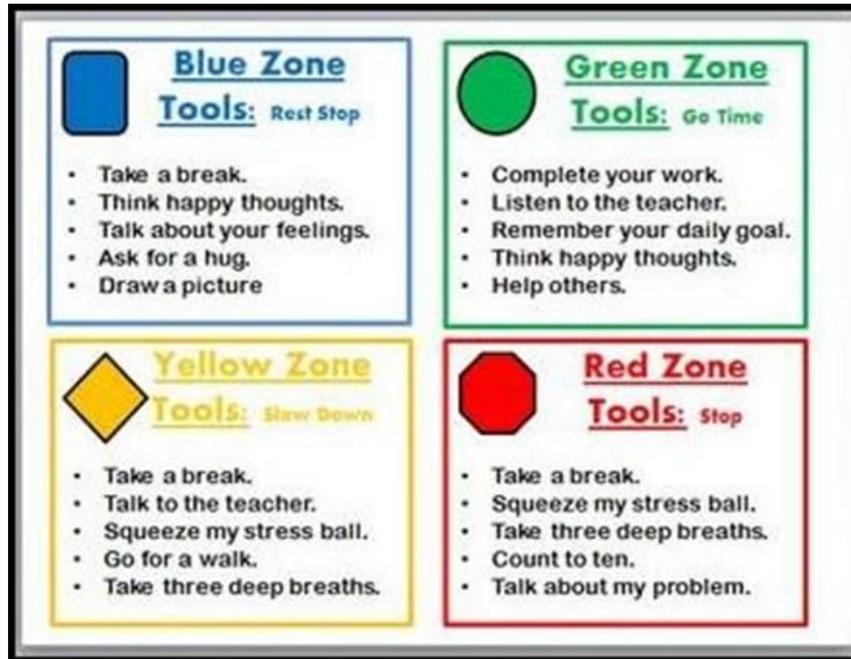
The ZONES of Regulation® Reproducible E The Zones of Regulation Visual

The ZONES of Regulation®

BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

While all Zones are okay, it is important to be in the right zone at the right time. For instance at recess, we should be excited and having fun in the Yellow Zone! Once, we return to class we have to find ways to get back to the Green Zone, which is the best Zone for learning.

Here are some ways to help you get back to the Green Zone!



Parent Pointers Communicating With the School Year-Round

- ▶ Stay attuned to your child's academic accomplishments on a weekly basis. Praise those accomplishments appropriately.
- ▶ Communicate with the school regularly. When you have a concern or question, write a note, or email or phone the teacher. *We need you on our team!*
- ▶ Think ahead: at the end of the school year, schedule a meeting to discuss with the teacher your child's successes and challenges.