

4th Grade
Special
Education
Practice

Special Education Support

Subject	Strategy
Reading Fluency	<ol style="list-style-type: none"> 1. Day 1: Cold Read: Set a timer for 1 minute, ask the student to read for one minute and mark the text where they stop. After they have marked where they stopped, read the passage aloud to the student. 2. Day 2: Choral Read: Have the student and another person read the passage together. 3. Day 3: Practice: Set the timer for 1 minute and ask the student to read the passage for marking where they stop. 4. Day 4: Practice: Repeat the steps for Day 3. 5. Day 5: Hot Read: Set the timer for 1 minute, ask the student to read for one minute and mark the text where they stopped. After multiple days of practice, the student should see that they can read farther and with less errors.
Reading Comprehension	<ol style="list-style-type: none"> 1. Ask the student to read the text and use a writing tool to code the text using the symbols below. <ul style="list-style-type: none"> ○ ! - surprising facts ○ ? - questions they had about the event ○ * - important information ○ L - information that tells the location of the event ○ P - information that describes the place of the event 2. Ask students to share with you what they coded and why. 3. Ask students to reread the text. 4. Read aloud the questions to the students. Ask students to use what they read to answer the multiple choice questions.
Writing	<p>After reading the text, use the steps below to answer the short answer questions.</p> <p>K-5</p> <ol style="list-style-type: none"> a. R: Restate the question b. A: Answer all parts of the questions c. C: Cite evidence from the text to support your answer. d. E: Explain how the evidence from the text supports your answer <p>6-12</p> <ol style="list-style-type: none"> a. Claim b. Support c. Evidence d. Tie-in

<p>Math Calculation</p>	<p>Encourage students to use the following to solve math problems:</p> <ul style="list-style-type: none">• Number lines• 100 charts• 200 charts• Multiplication charts• Formula sheets <p>Choose the tool that students are most comfortable with and apply to their problems.</p>
<p>Math Problem Solving</p>	<ol style="list-style-type: none">1. Read word problems to the student.2. Ask the student to highlight or underline the important information in the problem that is needed to solve the problem.3. Write a number sentence or equation to solve the problem.4. Use the math tool necessary to solve the problem.<ul style="list-style-type: none">• Number lines• 100 charts• 200 charts• Multiplication charts• Formula sheets

Name _____

Word Count: 156

The Hidden House

Stephanie stood on the dirt road, holding the directions her friend June had given her. On both sides of the road was dense forest, and there wasn't a single house in sight. Sunshine poured through leaves and tangled branches, creating a mosaic of shadows and light on the ground.

"Am I lost?" Stephanie wondered. "I thought June told me to look her up if I ever hiked out this way, but I don't see her house!"

"That's because I didn't say 'Look me up,'" came a voice from above, "I just said 'Look up!'"

Stephanie looked up. To her astonishment, she saw June peering down from a window in a huge tree house high in a sycamore tree. The walls were rough shingles painted in emerald, turquoise, and tan to match the limbs and foliage. Wooden stairs wound their way up the tree's trunk.

"What a stupendous house!" Stephanie said, chuckling.

"Come on up!" called June.

Going Up a Mountain

by ReadWorks



Mount Everest is the tallest mountain in the world. It is located in the country of Nepal. It is 8,848 meters tall. This means it is just over five-and-a-half miles in height. Until 1953, nobody had successfully climbed Mount Everest, though many had tried.

Mount Everest has steep slopes. Many climbers have slipped and fallen to their deaths. The mountain is very windy. Parts of it are covered with snow. Many mountaineers would get caught in snowstorms and be unable to climb.

The mountain is rocky. Sometimes, during snowstorms, rocks would tumble down the slopes of the mountain. Any climbers trying to go up the mountain might be risking their lives. There is also very little oxygen atop Mount Everest. This is because the oxygen in the air reduces as we go higher. This means that it is difficult for climbers to breathe. The climbers usually take oxygen in cylinders to breathe. If they do take oxygen tanks, they have to carry extra weight on their backs. This slows them down.

In 1953, a New Zealand-based climber, Edmund Hillary, and a Nepalese climber, Tenzing Norgay, climbed Mount Everest for the first time. They both took photographs on the peak. They then buried some sweets on the peak, as a gesture to celebrate their climb. But they

could not stay for long, because it was windy and snowy. They soon came down.

Later, many people asked Edmund Hillary and Tenzing Norgay which of them had reached the peak first. They both said it was a team effort; it didn't matter because they had gone together.

After Edmund Hillary and Tenzing Norgay, many other climbers went up the mountain. In 1975, Junko Tabei became the first woman to climb Mount Everest.

In 1980, Reinhold Messner became the first man to climb the mountain alone. Until then, climbers had always gone up the mountain in teams. The team members would help fix ropes, set up camps, and make food. But Reinhold Messner went alone to the top.

Reinhold Messner was a great climber. Back in 1978, he had climbed Everest without carrying any extra oxygen. He'd said that it was "man against the mountain."

In recent years, many have climbed Mount Everest. As of 2010, 3,142 people had climbed the mountain. Many climbers fly to the city of Kathmandu in Nepal. In Kathmandu, many see the Royal Palace. They can buy Everest-themed T-shirts, books, and CDs.

Once climbers are settled in Kathmandu, they meet Sherpas. The Sherpas are locals who have grown up in the mountains near Mount Everest. Many Sherpas are experts at climbing, and they act as guides for climbers. The Sherpas also carry equipment, such as bags, ropes, and tents.

As of 2013, the equipment for climbing Mount Everest cost almost \$8,000. The climbers may also buy oxygen cylinders, which can cost about \$3,000. Once the climbers have all their luggage, they go to a location called Base Camp. From Base Camp, they climb up Mount Everest.

Name: _____ Date: _____

1. What is the tallest mountain in the world?

- A. Mont Blanc
- B. Mount Everest
- C. Kilimanjaro
- D. Mount McKinley

2. What does the author describe in the beginning of the passage?

- A. why people climb Mount Everest in teams
- B. the two men who first climbed Mount Everest
- C. who Sherpas are and what they do
- D. the dangers of climbing Mount Everest

3. It is harder for people to breathe on Mount Everest than at sea level. What evidence from the passage supports this conclusion?

- A. Mountaineers can get caught in snowstorms.
- B. Mount Everest is windy, cold, and dangerous.
- C. The amount of oxygen in the air drops as you go higher.
- D. Rocks can tumble down the slopes of the mountain.

4. Read the following sentences: "Many climbers fly to the city of Kathmandu in Nepal. In Kathmandu, many see the Royal Palace. They can buy Everest-themed T-shirts, books, and CDs."

Which of the following conclusions is supported by this information?

- A. Mount Everest helps drive tourism in Nepal.
- B. Only climbers buy Everest-themed T-shirts.
- C. Most people visit Kathmandu to see the Royal Palace.
- D. Flying to Kathmandu is the only way to reach Everest.

5. What is this passage mostly about?

- A. the dangers of mountain climbing
- B. routes from Base Camp to the summit
- C. the cost of climbing supplies
- D. climbing Mount Everest

6. Read the following sentences: "There is also very little oxygen atop Mount Everest. This is because the oxygen in the air **reduces** as we go higher. This means that it is difficult for climbers to breathe."

What does "**reduces**" mean as used in this sentence?

- A. becomes visible
- B. becomes smaller
- C. becomes challenging
- D. becomes larger

7. Choose the answer that best completes the sentence below.

_____ Reinhold Messner, no one had successfully climbed Mount Everest alone.

- A. In the end
- B. Such as
- C. Before
- D. Instead

8. Who first successfully climbed Mount Everest?

9. Name three dangers that climbers face when climbing Mount Everest.

10. How might Sherpas help climbers deal with or prepare for the dangers of Mount Everest? Support your answer using details from the passage.

Using Strategies to Add

Name: _____

Add using different strategies.

$$\begin{array}{r} \mathbf{1} \quad 4,000 \\ + 6,215 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{2} \quad 4,010 \\ + 6,215 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{3} \quad 4,121 \\ + 6,215 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{4} \quad 3,000 \\ + 6,871 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{5} \quad 2,999 \\ + 6,871 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{6} \quad 2,990 \\ + 6,871 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{7} \quad 5,020 \\ + 1,491 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{8} \quad 4,990 \\ + 1,491 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{9} \quad 4,950 \\ + 1,491 \\ \hline \end{array}$$

10 What strategies did you use to solve the problems? Explain.

11 Check your answer to problem 6 by solving it with a different strategy. Show your work.

Modeling Multi-Step Problems

Name: _____

Write an equation to represent each problem. Show your work.

- 1** The Lopez family goes to the movies. They buy 2 adult tickets for \$6 each and 3 child tickets for \$4 each. Write an equation to represent how much money the family spends on movie tickets, t .
- 2** Grace earns \$5 each time she walks her neighbor's dog. She walks the dog 5 times in one week. Then she spends \$7 on a book and \$9 on a building set. Write an equation to represent how much money Grace has left, m .
- 3** During the basketball game, Mika makes 3 baskets worth 2 points each, 2 baskets worth 3 points each, and 2 free throws worth 1 point each. Write an equation to represent how many points Mika scores, p .
- 4** Will has 20 pounds of apples. He makes 2 batches of applesauce that use 4 pounds each, one batch of apple butter that uses 6 pounds, and he uses 3 pounds to make juice. Write an equation to represent how many pounds of apples Will has left, p .
- 5** What strategies did you use to write an equation?
- 6** Is there another way you could write one of your equations? Could you write it as two equations? Explain.

Number Chart (1 to 200)

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120
121	122	123	124	125	126	127	128	129	130
131	132	133	134	135	136	137	138	139	140
141	142	143	144	145	146	147	148	149	150
151	152	153	154	155	156	157	158	159	160
161	162	163	164	165	166	167	168	169	170
171	172	173	174	175	176	177	178	179	180
181	182	183	184	185	186	187	188	189	190
191	192	193	194	195	196	197	198	199	200

Multiplication Chart (12 x 12)

X	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0	1	2	3	4	5	6	7	8	9	10	11	12
2	0	2	4	6	8	10	12	14	16	18	20	22	24
3	0	3	6	9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42	49	56	63	70	77	84
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36	45	54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70	80	90	100	110	120
11	0	11	22	33	44	55	66	77	88	99	110	121	132
12	0	12	24	36	48	60	72	84	96	108	120	132	144

