

2nd Grade  
Special  
Education  
Practice



## Special Education Support

Subject	Strategy
Reading Fluency	<ol style="list-style-type: none"> <li>1. Day 1: Cold Read: Set a timer for 1 minute, ask the student to read for one minute and mark the text where they stop. After they have marked where they stopped, read the passage aloud to the student.</li> <li>2. Day 2: Choral Read: Have the student and another person read the passage together.</li> <li>3. Day 3: Practice: Set the timer for 1 minute and ask the student to read the passage for marking where they stop.</li> <li>4. Day 4: Practice: Repeat the steps for Day 3.</li> <li>5. Day 5: Hot Read: Set the timer for 1 minute, ask the student to read for one minute and mark the text where they stopped. After multiple days of practice, the student should see that they can read farther and with less errors.</li> </ol>
Reading Comprehension	<ol style="list-style-type: none"> <li>1. Ask the student to read the text and use a writing tool to code the text using the symbols below.               <ul style="list-style-type: none"> <li>○ ! - surprising facts</li> <li>○ ? - questions they had about the event</li> <li>○ * - important information</li> <li>○ L - information that tells the location of the event</li> <li>○ P - information that describes the place of the event</li> </ul> </li> <li>2. Ask students to share with you what they coded and why.</li> <li>3. Ask students to reread the text.</li> <li>4. Read aloud the questions to the students. Ask students to use what they read to answer the multiple choice questions.</li> </ol>
Writing	<p>After reading the text, use the steps below to answer the short answer questions.</p> <p><b>K-5</b></p> <ol style="list-style-type: none"> <li>a. R: Restate the question</li> <li>b. A: Answer all parts of the questions</li> <li>c. C: Cite evidence from the text to support your answer.</li> <li>d. E: Explain how the evidence from the text supports your answer</li> </ol> <p><b>6-12</b></p> <ol style="list-style-type: none"> <li>a. Claim</li> <li>b. Support</li> <li>c. Evidence</li> <li>d. Tie-in</li> </ol>

<b>Math Calculation</b>	<p>Encourage students to use the following to solve math problems:</p> <ul style="list-style-type: none"><li>• Number lines</li><li>• 100 charts</li><li>• 200 charts</li><li>• Multiplication charts</li><li>• Formula sheets</li></ul> <p>Choose the tool that students are most comfortable with and apply to their problems.</p>
<b>Math Problem Solving</b>	<ol style="list-style-type: none"><li>1. Read word problems to the student.</li><li>2. Ask the student to highlight or underline the important information in the problem that is needed to solve the problem.</li><li>3. Write a number sentence or equation to solve the problem.</li><li>4. Use the math tool necessary to solve the problem.<ul style="list-style-type: none"><li>• Number lines</li><li>• 100 charts</li><li>• 200 charts</li><li>• Multiplication charts</li><li>• Formula sheets</li></ul></li></ol>

Name \_\_\_\_\_

Word Count: 109

### Dark Night on the Water

I once lived on a great ship on the ocean.  
The ship was bigger than most houses.  
Its white sails would shine in the light of the moon at night.  
One night I was making a wish on a star.  
As I made my wish, something came up out of the water.  
A great set of tentacles pulled down on the ship.  
I was sure those tentacles would pull us under the water.  
As the ship began to go under, those great tentacles let go.  
I still don't know what tried to pull us into the ocean.  
I wish on every star I see that I never find out.





## Counting On and Making a Ten to Subtract

Name: \_\_\_\_\_

Complete each set of equations.

1  $12 - 3 = \square$

$3 + \square = 12$

2  $14 - 5 = \square$

$5 + \square = 14$

3  $11 - 3 = \square$

$3 + \square = 11$

4  $15 - 7 = \square$

$7 + \square = 15$

5  $12 - \square = 10$

$12 - 4 = \square$

6  $13 - \square = 10$

$13 - 6 = \square$

7  $16 - \square = 10$

$16 - 9 = \square$

8  $15 - \square = 10$

$15 - 9 = \square$

- 9 In problem 6, how did you use your first answer to find your second answer?





## Solving Comparison Word Problems

Name: \_\_\_\_\_

### Solve problems 1–6. Show your work.

- 1** There are 4 fewer cats than dogs. There are 2 cats. How many dogs are there?

\_\_\_\_\_ dogs

- 2** Trevor sees 8 red birds. He sees 5 more red birds than blue birds. How many blue birds does Trevor see?

Trevor sees \_\_\_\_\_ blue birds.

- 3** Anna has 7 baskets and some flowers. She has 5 fewer baskets than flowers. How many flowers does Anna have?

Anna has \_\_\_\_\_ flowers.

- 4** There are 14 coats and some hats. There are 6 more coats than hats. How many hats are there?

\_\_\_\_\_ hats

- 5** There are 9 apples. There are 6 fewer apples than oranges. How many oranges are there?

\_\_\_\_\_ oranges

- 6** Brynne has 13 books. She has 8 more books than games. How many games does Brynne have?

Brynne has \_\_\_\_\_ games.



## Adding and Regrouping Ones

Name: \_\_\_\_\_

The answers are mixed up at the bottom of the page.  
Cross out the answers as you complete the problems.

$$\begin{array}{r} \mathbf{1} \quad 635 \\ + 321 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{2} \quad 439 \\ + 154 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{3} \quad 336 \\ + 123 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{4} \quad 825 \\ + 166 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{5} \quad 512 \\ + 336 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{6} \quad 246 \\ + 348 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{7} \quad 772 \\ + 109 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{8} \quad 347 \\ + 314 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{9} \quad 483 \\ + 208 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{10} \quad 225 \\ + 224 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{11} \quad 548 \\ + 406 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{12} \quad 475 \\ + 515 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{13} \quad 273 \\ + 211 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{14} \quad 728 \\ + 253 \\ \hline \end{array}$$

$$\begin{array}{r} \mathbf{15} \quad 627 \\ + 263 \\ \hline \end{array}$$

**Answers:**

449

594

881

956

691

484

661

890

991

593

954

848

990

459

981



# Grandpa and Me

by Rachelle Kreisman



I am seven years old. I am in second grade, and I live with my parents and my little sister. My grandpa Robert lives nearby. When I visit him, my grandpa likes to talk about the past. His favorite stories are about his life when he was my age.

Grandpa grew up in a city. When he was a boy, he lived in an apartment building on the third floor. His dad owned a clothing store. Grandpa walked to and from school alone. After school, his friends often played baseball on the streets nearby. "We never played with computers," he told me, "because nobody had a computer at home." At night, his mom cooked dinner for just the two of them. His dad did not come home till very late.

My life is much different from Grandpa's life as a boy. I live in a house in a small town. My dad is a teacher, and my mom is a scientist. I take the bus to and from school. Dad is already home when I get there after school. I do homework and sometimes play on our computer. My dad cooks dinner. When mom comes home from work, the three of us eat together.

Name: \_\_\_\_\_ Date: \_\_\_\_\_

1. Where did Grandpa grow up?

- A. in a city
- B. in a small town
- C. on a farm

2. A narrator is a character in a story who is also telling the story. Who is the narrator in "Grandpa and Me"?

- A. Grandpa
- B. Grandpa's mom
- C. a young person who lives in a small town

3. The life of the narrator is different from the life of the narrator's grandpa.

What evidence in the story best supports this statement?

- A. The name of the narrator's grandpa is Robert, but the author does not tell readers what the name of the narrator is.
- B. The narrator's dad is a teacher, but the dad of the narrator's grandpa owned a clothing store.
- C. The narrator sometimes plays on a computer after school, but Grandpa never played on a computer after school.

4. What is a similarity between the narrator and the narrator's grandpa?

- A. They both took a bus to get to school.
- B. They both played sports with their friends after school.
- C. They lived with both their parents while growing up.

5. What is the theme of this story?

- A. People can use the past to predict what the future will be.
- B. The past and the present can be very similar.
- C. The past and the present can be very different.

6. Read these sentences from the text.

"My dad cooks dinner. When mom comes home from work, the three of us eat together."

Whom does the pronoun "us" refer to?

- A. the narrator, the narrator's mom, and the narrator's dad
- B. the narrator and the narrator's mom ONLY
- C. the narrator's mom and dad ONLY

7. Choose the answer that best completes this sentence.

The narrator takes a bus to school, \_\_\_\_\_ the narrator's grandfather walked to school.

- A. so
- B. because
- C. but

8. What does Grandpa Robert like to talk about?

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9. Who did Grandpa eat dinner with as a boy and who does the narrator eat dinner with?

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10. "My life is much different from Grandpa's life as a boy."

What is the biggest difference between the life of the narrator and the life of the narrator's grandpa? Support your answer with evidence from the story.

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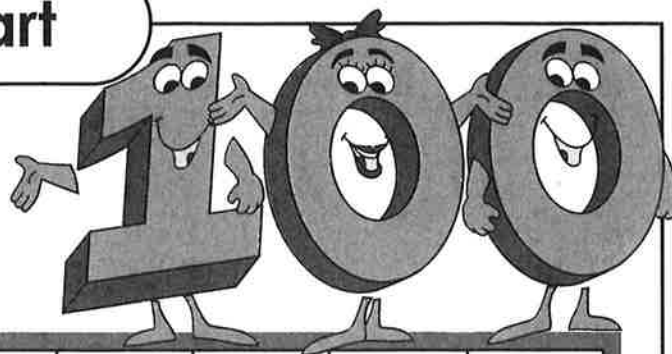
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Name: \_\_\_\_\_

# 100 Chart



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

