

# Numbers and pictures



Count the animals, draw the dots, and write the number.

Two snails are shown. To their right is a small square box containing the number '2'. Further right is a ten-frame with two dots in the top-left and bottom-left positions. A dotted line extends from the ten-frame to the right, where the word 'two' is written.

Three beetles are shown. To their right is an empty square box. Further right is an empty ten-frame. A dotted line extends from the ten-frame to the right.

Five beetles are shown. To their right is an empty square box. Further right is an empty ten-frame. A dotted line extends from the ten-frame to the right.

Six beetles are shown. To their right is an empty square box. Further right is an empty ten-frame. A dotted line extends from the ten-frame to the right.

Draw your own examples.

An empty square box, an empty ten-frame, and a dotted line extending to the right.

An empty square box, an empty ten-frame, and a dotted line extending to the right.

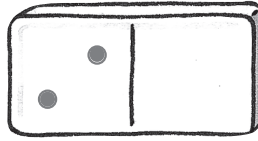
# Numbers and pictures



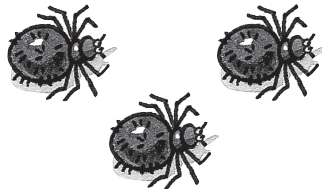
Count the animals, draw the dots, and write the number.



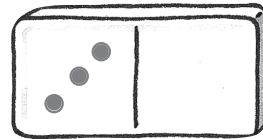
2



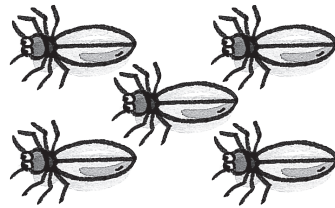
two



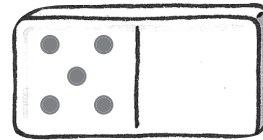
3



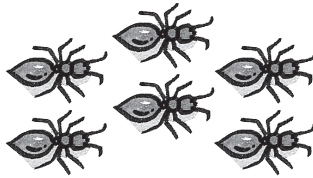
three



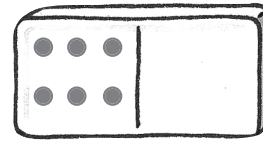
5



five



6

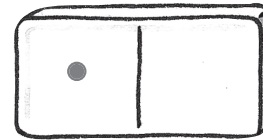


six

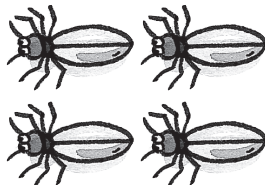
Draw your own examples.



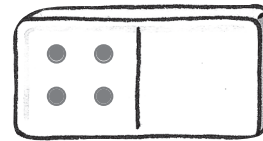
1



one



4



four

At this stage, it is more important for children to be able to read the word for each number than to be able to spell it without help. Children can learn correct spellings gradually.