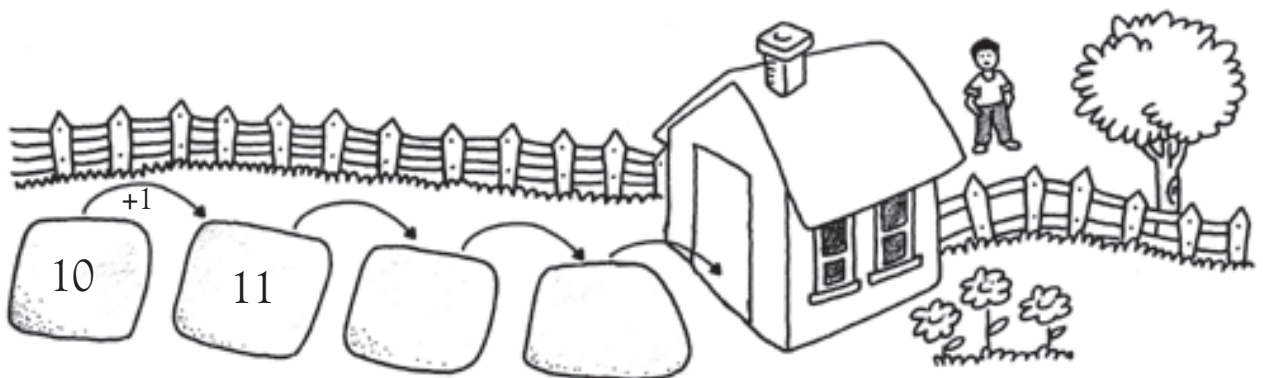
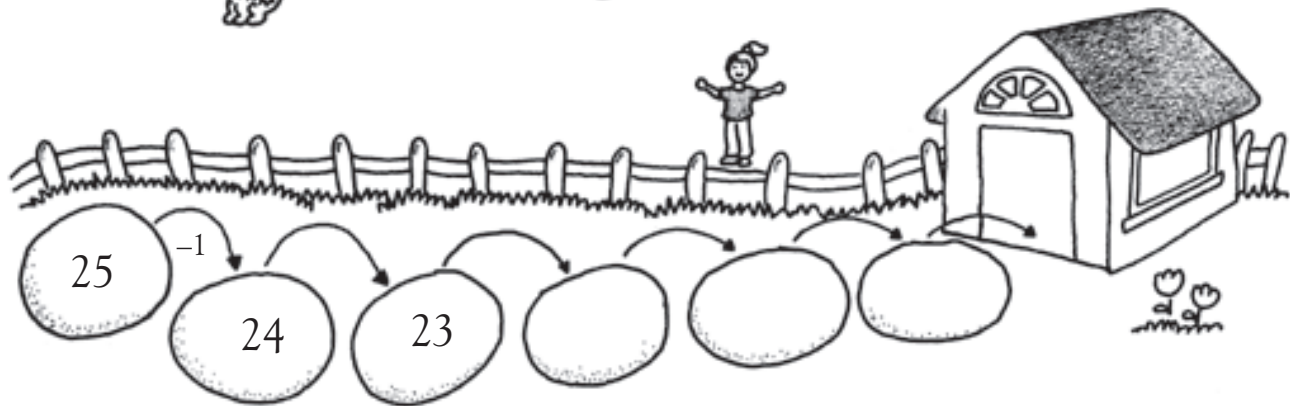
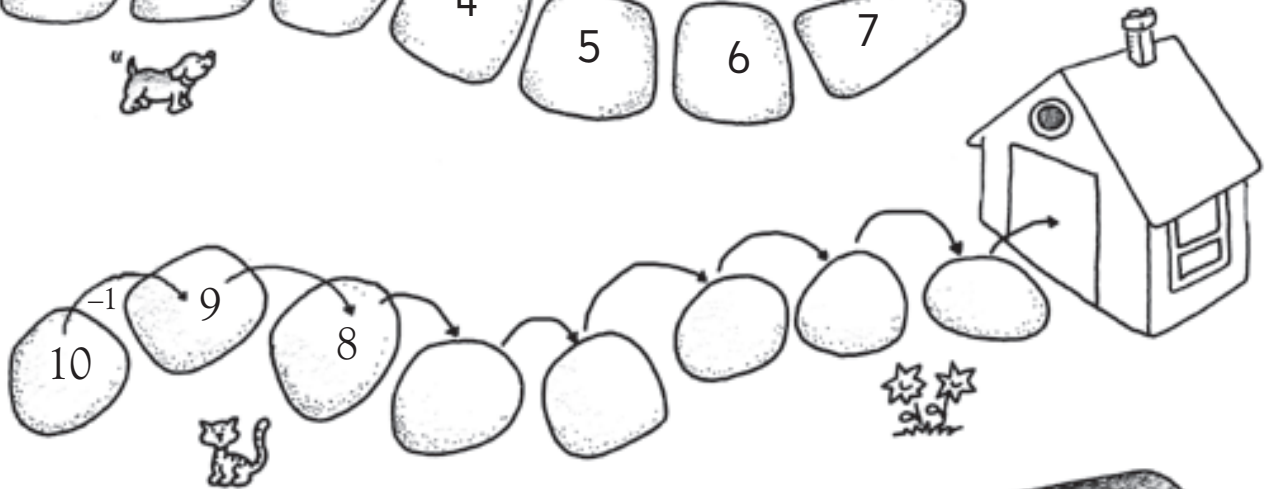
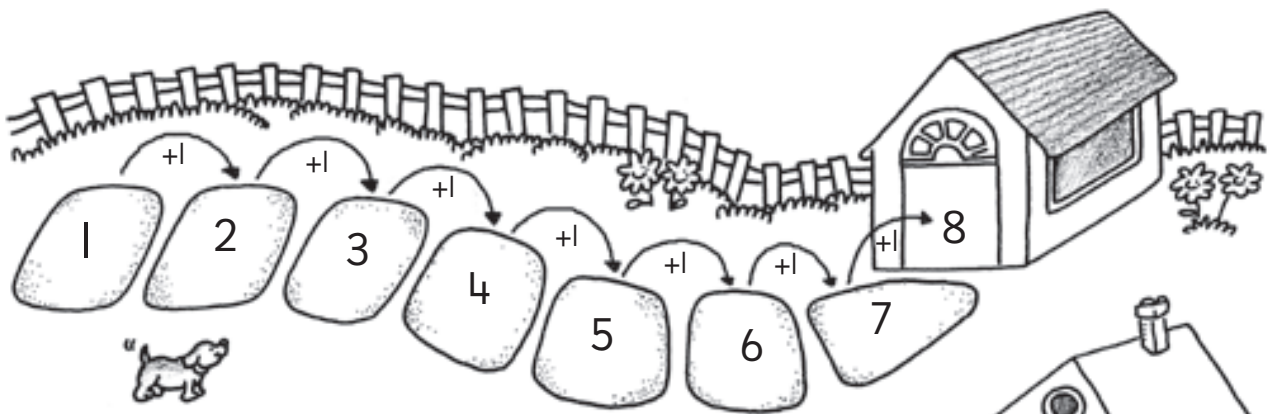




Counting forward or back

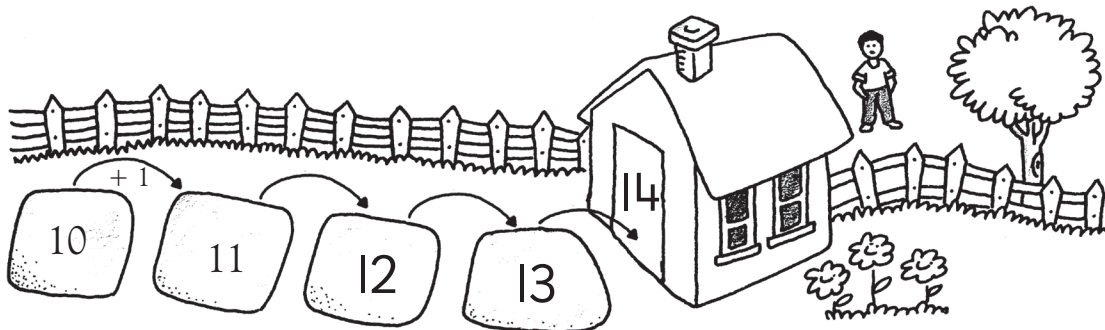
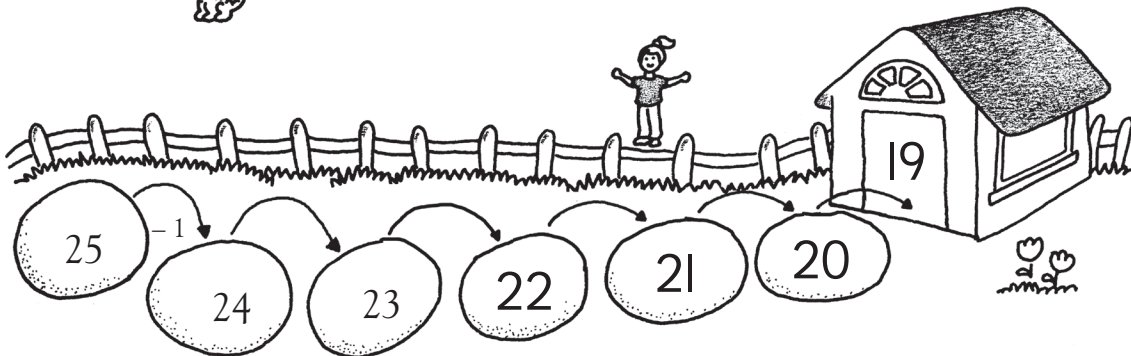
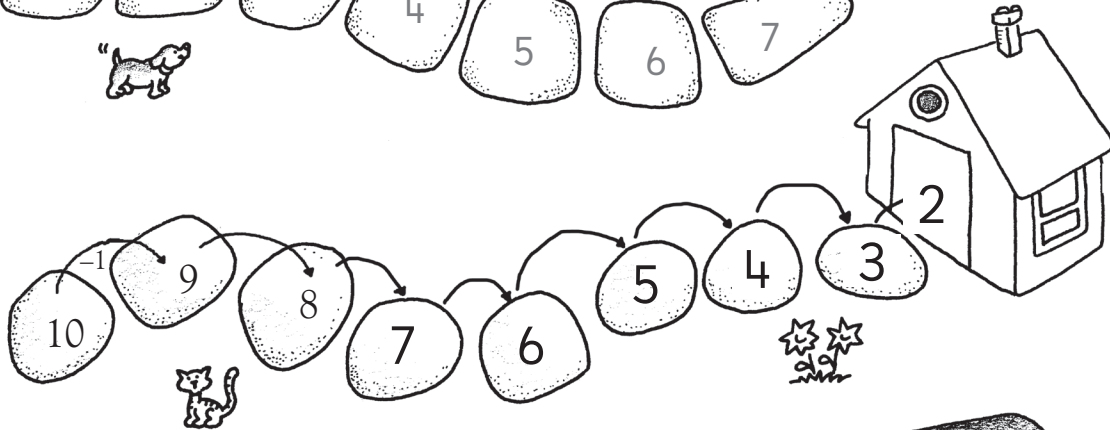
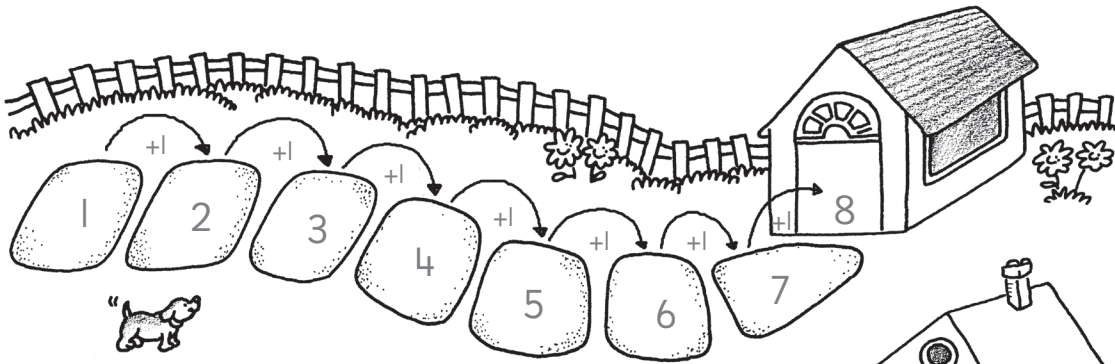
Draw pathways by writing the missing numbers.





Counting forward or back

Draw pathways by writing the missing numbers.



If children have difficulty, let them work with a number line, using both hands. Tell them to keep one finger on the number they are starting from and to use the other hand to count. This way, they will not count the starting number.