

Student:
Teacher:

ID:
School: J. Ralph McIvaine Early Childhood Center

Caesar Rodney School District Kindergarten Report Card 2017 School Year

The purpose of this report card is to inform your family about your child's academic progress and behavior profile each semester. Your child is expected to complete the described task(s) independently with no adult assistance to meet a category's criteria.

It should be noted that categories which are "grayed out" for the semester are still instructed, but not formally assessed by the teacher.

ENGLISH / LANGUAGE ARTS PROFILE

Foundational Skills	Semester 1	Semester 2
Reads and understands grade-appropriate text		
Demonstrates book awareness and concepts of print		
Recognizes all upper case and lower case letters in the alphabet		
Identifies sounds for all letters in the alphabet		
Fluently identifies letters and sounds when timed for 60 seconds		
Identifies and produces individual sounds (beginning / ending sounds)		
Fluently manipulates individual phonemes (blends and divides)		
Counts, blends, and segments syllables in spoken words		
Identifies and produces rhyming words		
Recognizes sight words		
Uses more than one strategy to decode unknown words		
Reads fluently with expression		
Comprehension	Semester 1	Semester 2
Makes / revises predictions		
Makes connections about the text to themselves, other texts, and the world		
Orally retells the text (fiction and nonfiction)		
Identifies story elements		
Gains information from illustrations in a text		
Understands vocabulary within a text		
Writing	Semester 1	Semester 2
Uses appropriate word choice to write about his / her ideas		
Drawing, writing, and topic match		
Uses spaces between words, punctuation, and capitalization to form sentences		
Uses specific details in his / her drawing and writing		
Uses letter-sound associations to write words and ideas		
Creates a simple text with connected ideas / sentences		
Uses introductions, conclusions, and supporting details when writing different types of texts		

EVALUATION KEY
NE = Not Exploring E = Exploring P = Proficient

MATH PROFILE

Counting & Cardinality	Semester 1	Semester 2
Knows number names and the count sequence		
Counts to tell the number of objects		
Compares numbers		
Operations & Algebraic Thinking	Semester 1	Semester 2
Understands addition as putting together / adding to and understands subtraction as taking apart / taking from to represent numbers 0-10		
Fluently adds and subtracts sets of numbers (0-5) with a variety of objects		
Number & Operations in Base 10	Semester 1	Semester 2
Understands place value as groups of 10s and 1s		
Measurement & Data	Semester 1	Semester 2
Describes and compares length and weight of objects		
Sorts, classifies, and counts objects into a given category		
Geometry	Semester 1	Semester 2
Identifies, creates, describes, and compares 2D and 3D shapes		
Understands / applies positional words		

Teacher Comment - Semester 1

Teacher Comment - Semester 2

CONTENT AREA PROFILE

Science	Semester 1	Semester 2
Uses critical thinking skills to discuss, draw, and write about science concepts and vocabulary		
Conducts simple experiments to discover information		
Social Studies	Semester 1	Semester 2
Uses critical thinking skills to discuss, draw, and write about social studies concepts and vocabulary		
Conducts simple activities / research to discover information		

BEHAVIOR PROFILE
S = Satisfactory N = Needs Assistance/Improvement

Readiness Skills	Semester 1	Semester 2
Recites full name correctly		
Writes first name correctly		
Writes last name correctly		
Recites birth date (month and day)		
Recognizes 10 colors: R, O, Y, GR, PNK, BK, BR, PRPL, GRY		
Successful Learner Skills	Semester 1	Semester 2
Follows school rules		
Listens and completes multi-step directions		
Accepts responsibility for his / her actions		
Organizes materials		
Completes assigned tasks in the allotted amount of time; uses time wisely		
Attention span is appropriate to the assigned task		
Communicates thoughts, feelings, and ideas orally with adults and peers; actively listens to adults and peers		
Cooperates, shows respect toward others, and demonstrates manners		
Consistently prepared for class (reading bag and homework folder are completed and signed daily by an adult)		

HOME / SCHOOL COMMUNICATION

Conference Information	Nov.	Jan.	April
Conference Requested			
Conference Held			
Attendance	Semester 1	Semester 2	
Tardy			
Absent			

Promoted/Retained Code:

Code	Description
1	Promote to Grade 1
7	Retained in Present Grade