Inclement Weather Packet

Pre-K

John S. Charton School
and
Early Intervention Program

Star Hill Elementary
Count the shapes and color the graph.
WINTER Trace and Count

1 2 3
4 5 6
7 8 9
10
The Gingerbread Boy Sequencing

Color. Cut out the pictures below. Glue them in order.

<table>
<thead>
<tr>
<th>4</th>
<th>1</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>2</td>
</tr>
<tr>
<td>6</td>
<td>3</td>
</tr>
</tbody>
</table>
Let it Snow!
<table>
<thead>
<tr>
<th>L</th>
<th>E</th>
<th>A</th>
<th>R</th>
<th>N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language</td>
<td>Physical-Motor</td>
<td>Cognitive</td>
<td>Literacy</td>
<td>Math</td>
</tr>
<tr>
<td>Play a board game together</td>
<td>Play freeze dance to your favorite song</td>
<td>Build a house for your stuffed animal</td>
<td>Choose a word and see how many rhyming words you can create.</td>
<td>Count the number of steps from the kitchen to your room.</td>
</tr>
<tr>
<td>Look through some photos and talk about what you did.</td>
<td>Play Simon Says and practice balancing</td>
<td>Read a story and find connections (we go to a park, we visit grandma)</td>
<td>Choose a letter and find objects that start with the same sound.</td>
<td>Go on a shape hunt around the house using a flashlight.</td>
</tr>
<tr>
<td>Sit down and eat lunch together.</td>
<td>Create an obstacle course.</td>
<td>Sort the laundry by type of clothing.</td>
<td>Find letters around the house</td>
<td>Use a mitten to measure your couch.</td>
</tr>
<tr>
<td>Talk about the different parts of a book. (author, illu, cover, etc.)</td>
<td>Make some art together! Draw, paint, color, sculpt.</td>
<td>Use Legos or blocks to build your dream house.</td>
<td>Spend 20 min. reading together.</td>
<td>Choose 2 kinds of objects to make patterns.</td>
</tr>
<tr>
<td>Retell a favorite story. How much detail can you remember?</td>
<td>Write or draw what makes your family special.</td>
<td>Have a tea party or go to the moon!</td>
<td>Write or draw your teacher a letter.</td>
<td>Count cereal or a snack. Make groups of different amounts.</td>
</tr>
</tbody>
</table>
Everyday Play: Blocks

Language learning opportunities can be created during your regular daily routines! Use the word lists below to target language skills while playing with blocks. Remember that it's okay if your child doesn't pronounce some words correctly. The goal is communication! Even if your child doesn't say these words just yet, you will know that they understand when they point, find, or follow directions.

**Objects**
- Block
- Blocks
- Tower
- House
- Floor

**Concepts**
- Up/Down
- Fall down
- Tall/Short
- Big/Small
- Colors
- Counting

**Sound Effects/Exclamations**
- Wow!
- Whee!
- Uh-oh!
- Oh no!
- Yay!

**Phrases**
- Put on.
- Up-up-up.
- Block on top.
- Fall down.
- Knock over.
- Try again.
- More blocks.
- My turn/your turn
- You did it!
- All done.
- Clean up.

**Actions**
- Build
- Push
- Hide
- Stack
- Share

© Sarah's Speech Haven
Your Boots On

Snowman Freeze

I'm a Little Snowman

Start a Song

The Learning Station:

Scan the QR code for fun songs and activities!
Winter Books
<table>
<thead>
<tr>
<th>Things to Do</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>My Snowy Outdoor Hunt</strong></td>
</tr>
<tr>
<td>Make Cookies</td>
</tr>
<tr>
<td>Drink Hot Cocoa</td>
</tr>
<tr>
<td>Go Tubing</td>
</tr>
<tr>
<td>Go Sledding</td>
</tr>
<tr>
<td>Throw a Snowball</td>
</tr>
<tr>
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</table>

- [ ] Make Cookies
- [ ] Drink Hot Cocoa
- [ ] Go Tubing
- [ ] Go Sledding
- [ ] Throw a Snowball
- [ ] Build a Snowman
- [ ] Go Ski
- [ ] Make a Snowball
- [ ] Go Ice Skating
- [ ] Catch Snow on My Tongue
- [ ] Hang a Nature Ornament
- [ ] Make a Snow Angel
Look at the snow.

Look at the snow.
Look at the mittens.

Look at the mittens.
Look at the hat.

Look at the hat.
Look at the scarf.

Look at the scarf.
Look at the sled.

Look at the sled.
Look at the dog.

Look at the dog.
Look at the snowman.

Look at the snowman.
Look at the igloo.

Look at the igloo.
Look at the

Look at the
Make a Snowman Book

By ________________

Make a Snowman Book

By ________________
I have three snowballs.

I have three snowballs.
I have a hat.

I have a hat.
I have two sticks.

I have two sticks.
I have a scarf.

I have a scarf.
I have two buttons.
I have two buttons.
I have a big snowman.

I have a big snowman.
I have a

I have a