

General Uses of ESSER III Funds

Caesar Rodney School District (951000) Public District - FY 2022 - ESSER III (ARP) - Rev 0 - ESSER III (ARP)

Notice: LEAs must complete all budget entries and details for approval before the remaining one-third of funds allocation will be released.

Purpose 1: This section is to document the LEA's required Safe Return to In-Person Instruction and Continuity of Services Plan due by June 23,2021.

1. Please describe the extent to which the LEA has adopted policies on each of the following health and safety strategies:

* A. Universal and correct wearing of masks

All staff, students, and community members are required to wear masks inside at all times except when eating or when it inhibits an individual's ability to breathe. Students are taught how to properly wear the masks. Gators are not acceptable. Proper mask wearing signs are also posted throughout the district. Bus drivers have also been given masks to distribute in case a student gets on the bus without one.

* B. Physical Distancing (e.g. use of cohorts/podding)

Floors are marked in some places to ensure there is at least 3 feet distance between students. Desks were measured to allow for three feet as well. Some schools have one way hallways while others have larger spaces for student travel throughout the school. The stands at the high school are also marked to show 3 feet. For the 2021 - 2022 school year, we plan to cohort students for lunches.

* C. Handwashing and respiratory etiquette

The nurses put together a presentation on proper handwashing etiquette. Students are reminded to wash hands and use hand sanitizer as needed. Sanitary stations have also been provided throughout the district. Posters are hung up throughout the district which address proper respiratory etiquette.

* D. Cleaning and maintaining healthy facilities, including improving ventilation

Custodial staff have sprayers in order to clean large areas and busses. CR will contract with an engineer to do a needs assessment to ensure air quality is satisfactory. (With previous referendum funds, many of our schools HVAC systems were already updated.) Based on the needs assessment, additional work will take place.

* E. Contact tracing in combination with isolation and quarantine in collaboration with the state, local, territorial, or Tribal health departments

At the district level, the Assistant to the Superintendent is the lead on contact tracing. The school nurses work with her, DPH, and administration to contact trace, notify parents of students who need to quarantine, and send letters to alert schools. Schools have seating charts to help with this as well. Before entering any district building, people are asked to complete an online screener that can support contact tracing. Additional personnel will be hired to assist with contract tracing including nurses and a paraprofessional.

* F. Diagnostic and screening testing

Health Screeners: Staff are required to submit an electronic screener prior to coming into the buildings. Families have been educated in knowing when they should keep students home. CRHS hosts a COVID-19 testing location on Wednesdays and people are encouraged to utilize it.

- COVID-19 Testing will be available using Thermo Fisher Scientific's registration interface for students and teachers.
- Staff will be hired to administer testing at school's weekly using ready to use materials shipped to schools.
- Families and teachers will have access to results in approximately 24 hours.

<https://tinyurl.com/CRReadySetGo>

<https://tinyurl.com/CRTFSCovidScreener>

* G. Efforts to provide vaccinations to educators, other staff, and students, if eligible

CRHS and FMS were both hosting sites for the vaccinations. Global calls, emails, and social media were used to promote this as well. It was also discussed at board meetings. As new clinics are established, the district will

continue to serve as a host site.

* H. Appropriate accommodations for children with disabilities with respect to health and safety policies.

Funds will support contracted services, technology solutions and additional accommodation materials to support medically fragile students who may be unable to attend in person.

Staff working with students whose disability may preclude them from wearing masks and practicing safe hygiene habits are provided with medical style PPE (masks, face shields, body gowns, nitrile gloves, etc). Additional cleaning materials and protocols are implemented in areas/schools serving these students. Additional safety screens are in use to promote safe and healthy environments.

* 2. How will the LEA ensure continuity of services including but not limited to services to address the students' academic needs, and students' and staff members' social, emotional, mental health, and other needs, which may include student health and food services?

There are various summer programs offered pre-K - 12th grade this year. Some are in person and others are virtual. A letter explaining asynchronous opportunities will be provided to families prior to the end of school this year. Live staff will be available in June and July via Zoom office hours for support as needed.

The HS is offering innovation camps to support academic and social emotional needs of the students. Some of the camps have a prerequisite of completing a course in their CTE pathway to attend. The purpose of this is to extend the opportunity for activities that were missed due to COVID. A counselor was also hired to be available during the innovation camps. Transportation is also available.

Food and nutrition will continue to offer the food boxes as they currently are throughout the summer. They will also provide breakfast and lunch for all summer offerings. Secondary students will maintain their Chromebook over the summer after it is inventoried by technology and elementary students will be issued a device based on need. Hot spots will not be collected and if a family has additional needs for devices, we will distribute. The Wi-Fi busses will be used over the summer as well to support identified neighborhoods throughout the district.

Paper/pencil options will be available for students who would like to unplug to review skills taught this year. Staff will be available via Zoom office hours throughout the summer to provide support. In addition, asynchronous courses have been created for students who want to work the key standards independently. We are purchasing hours from

tutor.com so students can get support 24/7.

In order to prepare for the mental health and wellness all schools hired a Social Emotional Learning staff (SEL) member. One of the Supervisor's of Instruction will meet monthly with the SEL in each school to focus on professional learning around the whole child and check in to see what the needs are district-wide. CR is exploring an SEL curriculum that could be used as well. We are exploring replacement of/adding supports to our existing SEL curriculum materials in addition to implementing a universal screening process to inform the work of SEL staff.

The ELL Coordinator is planning an elementary ELL camp this summer as well.

For the upcoming school year, we are looking at adding additional staff to allow for appropriate social distancing for our students and staff. CR is also supporting math coaches in each school to provide additional instructional supports. Other positions will be posted based on individual school needs.

Additional busses are required to meet the transportation needs of our students. In addition, activity busses will be provided so students have the ability to stay after school for various programs and still have transportation home.