Can you help this rubber ducky take a bath? Draw a path from the rubber ducky to the bath tub by counting from 1 to 10 and tracing the numbers.
Helpful Hints for Students and Families

Materials You Will Need:

- Pencils
- Extra paper or a notebook/journal (Everything can go in one place.)
- Colored pencils, scissors, markers, or crayons for some of the activities

Directions & Tips

- You may complete the activities in any order.
- Check off each activity as you finish it on the menu.
- Make sure an adult signs the activity menu page before you bring it back to school.
## Activity Menu

<table>
<thead>
<tr>
<th></th>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Reading</strong></td>
<td>Read for 15 minutes each day and choose one activity from your Reading Log to do.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Math</strong></td>
<td>Counting Bird Addition</td>
<td>Two-Dimensional Shapes</td>
<td>Counting to 20: Mama Bird</td>
<td>Number Maze 3</td>
<td>Finish the Pattern</td>
</tr>
<tr>
<td><strong>Other Fun Stuff</strong></td>
<td>Color the Train</td>
<td>Back to School Sudoku</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Make a Match: Street Signs</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Parent/Guardian Signature: ________________________________
1. Read a book by yourself or with a grown-up.

2. Put your name and the title of the book at the top of a new page.

3. Choose one of the ideas and write one or two sentences about your book. Remember, not all of the questions make sense for every book.

4. Don’t forget to tell why or how you know, or both if you can!

<table>
<thead>
<tr>
<th>How did the story end?</th>
<th>Who is your favorite character?</th>
<th>Is this book like any other book you have read? Which one?</th>
</tr>
</thead>
<tbody>
<tr>
<td>How does the main character feel in this book?</td>
<td>Which words in the book were tricky?</td>
<td>Where does the story take place (the setting)?</td>
</tr>
<tr>
<td>What is your favorite part of the story?</td>
<td>What is the big problem in the story? How is it solved?</td>
<td>What did you learn from reading this book?</td>
</tr>
<tr>
<td>What friend or family member might like this book?</td>
<td>When does the story take place (the setting)?</td>
<td>At the end, did any characters change from how they felt at the beginning?</td>
</tr>
<tr>
<td>What is your favorite picture in the book?</td>
<td>What did the author want you to learn?</td>
<td>What surprised you in the book?</td>
</tr>
</tbody>
</table>
Kindergarten Writing Journal: My Day

Use the box below to draw a picture of your day. Then finish the sentences to write about your day.

First, 

Then, 

Finally, 

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Counting Bird Addition

Count the birds to complete each addition problem. Then, trace the numbers and write your answers in the empty box.

1 + 1 = [ ]

2 + 3 = [ ]

2 + 2 = [ ]

3 + 1 = [ ]
My favorite recess activity is ______________________________________.

Because...

______________________________________________________________

______________________________________________________________

______________________________________________________________

and because...

______________________________________________________________

______________________________________________________________

That’s why I love ________________________________________________.
## Two-Dimensional Shapes

Trace, color, and write

<table>
<thead>
<tr>
<th>Trace each shape.</th>
</tr>
</thead>
<tbody>
<tr>
<td>square</td>
</tr>
<tr>
<td>circle</td>
</tr>
<tr>
<td>triangle</td>
</tr>
<tr>
<td>rectangle</td>
</tr>
</tbody>
</table>

Color the squares blue.
Color the circles orange.
Color the triangles green.
Color the rectangles red.

Write S on all squares.
Write T on all triangles.
Write R on all rectangles.
Write C on all circles.
My Favorite Pizza

Izzy the Iguana loves bug pizza! Draw and write about your favorite kind of pizza. Does it have cheese? Toppings?

My favorite pizza is

...
Follow the path from 1 to 20 and help Mama Bird get to the nest.
Trace then write the word “car” on the lines below.

Car

Use the word “car” in a sentence.

Draw a picture in the box to go with your sentence.

Follow these steps to draw your own car!

1
2
3
4

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Kindergarten Writing Journal: Family

Use the lines below to draw a picture of the people in your family. Label the picture and use the lines to write words.
Finish the Pattern

Look at each pattern. Finish the pattern by drawing the missing shapes.

1. Heart, circle, square, heart, circle, circle
2. Triangle, circle, triangle, circle, circle
3. Rectangle, oval, oval, rectangle, oval
4. Square, square, triangle, triangle, square
Color the triangles red, the ovals orange, the squares yellow, the diamonds green, the circles blue, and the rectangles brown.
This is a Sudoku puzzle!
To play, cut out the pictures and glue each one in the correct square. Remember:
The pencil, school bus, scissors, and backpack must appear only once in each row, column, and block.
MAKE A MATCH: STREET SIGNS

Cut out the game pieces below, mix them up and place them face down on the floor. Begin the game by turning one piece over, then another. If they match, put them in a pile. If they don’t match, turn both pieces over and try again. Repeat until you’ve made all 8 matches.

STOP
STOP

ONE WAY
ONE WAY

YIELD
YIELD

MAIN ST
MAIN ST

INTERSTATE 66
INTERSTATE 66

SPEED LIMIT 10 MPH
SPEED LIMIT 10 MPH

No bicycling
No bicycling