



CRCWP Info Session for Families: Hybrid Plans

March 3, 2021

6PM



Contact Info



Please email your questions, concerns, and suggestions to:

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Assistant Principal Contact Info

Please email your questions, concerns, and suggestions to:

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- Onsite 3-5, MS, and Adult; Offsite Elementary

Brian Daube, Asst Principal: brian.daube@cr.k12.de.us

- Onsite EC, PK, K-2; Offsite MS

Megan Polichetti, Asst Principal: megan.polichetti@cr.k12.de.us

- Onsite/Offsite High School; R2S; Project SEARCH

Chrissy Bevenour, Asst Principal: christina.bevenour@cr.k12.de.us

- Kent Elementary ILC

Tonight's Presentation



- Current Hybrid Instruction and Plans
- Social Distancing Practices to Mitigate Risks
- Program Information/Upcoming Events and Activities

Subject to Change



- Following the current COVID status and area reports
- If there should be a change in community spread or a change in the Governor's order
- In keeping with the decisions of our CRSD Board of Education
- Hope for improvement with the COVID vaccines
- *If anything has been consistent, it is that our plans have constantly changed and been revisited throughout this entire school year!*



Current Hybrid Instruction/Plans

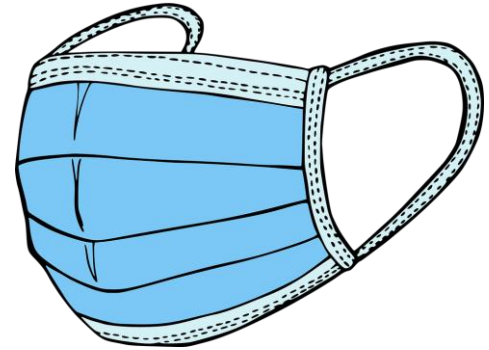
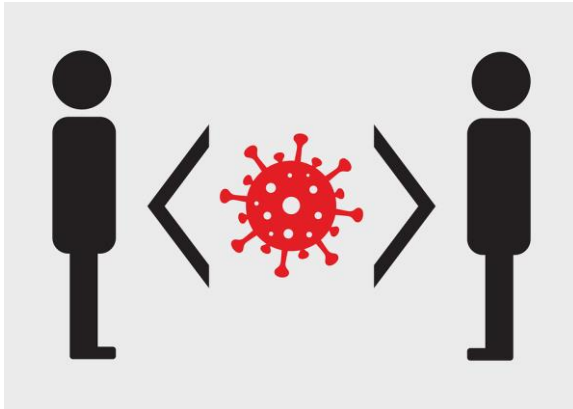
- Project SEARCH @ DeIDOT: full-day/daily internships
- Roads to Success @ Wesley: internships 4 days/week
- Charlton offsites: 4 days/week
 - CRHS: no outside classroom internships
 - DABM
 - Elementaries (Frear, Stokes, Welch)
 - FMS and PMS: to start next week
- KEILC: gr. K-1; 2; and select students based on specific criteria aligned w/district elementary schools
- Charlton onsite
 - Have identified a few rooms to start on 3/8: Doute, Zistl, Utley
- Constantly evaluating the individual needs and circumstances of each classroom

What are we looking for to increase days?



- **Mask use**
 - Are students wearing masks with minimal prompting?
 - Are students wearing masks appropriately?
- **Ability to socially distance**
 - Is there enough space in the room to accommodate a minimum of 6 feet of distance?
 - Are students able to stay in their areas (with or w/o staff support) to maintain a 6-ft distance?
 - Do we have the necessary PPEs to mitigate risks?
- **Staffing**
 - If students need staff support to maintain 6 feet of distance, is there enough staff in the room to support it?

School Health Perspective on Maintaining Safety & Mitigating Risk at School



COVID-19 Management in School

Centers for Disease Control (CDC)



Delaware Public Health (DPH)



Department of Education (DOE)



Caesar Rodney School District (CRSD)



John S. Charlton School (JSC)

Safety Is Our Priority



Pandemic plans and mitigation strategies are focused on safety.

- Safety of students
- Safety of staff
- Safety of our student and staff families
- Safety of our community



Person to Person Transfer - Mitigating Risk

Person to person transfer is the primary way coronavirus is spread.

1. Staff/Student and Student/Staff
2. Student/Student
3. Staff/Staff

Inadequate physical distancing and poor mask adherence are primary contributing factors to in-school spread.

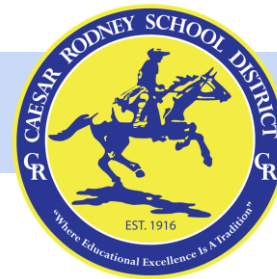


The two most effective mitigation strategies for preventing person-to-person spread

1. Mask wearing
2. Social distancing

These two strategies can also be the most difficult to achieve in the special needs population.

Appropriate Mask Wearing to Mitigate Risks



- Masks need to be worn at all times with exception of when eating.
- Masks need to cover the mouth and the nose to be effective.

Per CDC children under the age of 2, and individuals who physically cannot remove a mask by themselves should not wear a mask.

School staff will adjust their own PPE use accordingly to protect themselves and others.

Mask Wearing Challenges At Charlton



- Student is physically unable to remove the mask themselves
- Choking hazard
- Tactile intolerance
- Student is younger than age 2



Appropriate Social Distancing to Mitigate Risks

Social distancing means keeping a safe space between yourself and others. 6 feet is the CDC/DPH recommended distance. Any contact within 6 feet for greater than 15 **cumulative** minutes in a 24 hour period is classified as a close contact.





Social Distancing Challenges at Charlton

- Difficult for our youngest students
- Requires very structured environment to consistently maintain
- Students not cognitively able to understand social distancing
- May not be possible due to needed assistance with ADLs
- Personal emergency interventions
- Room size and number of students and staff (we have higher staff to student ratios)
- Behavioral challenges

Other Less Challenging Mitigation Strategies



- Practice good hand hygiene
- Cover all coughs and sneezes
- Clean frequently used surfaces often
- Do not come to school if you are sick

Please contact your school nurse directly with COVID-19 or other health related concerns.

How Families Can Help



- Practice and reinforce mask wearing at home
- Use social stories and videos to support mask wearing and social distancing as appropriate
- Practice handwashing, covering coughs and sneezes
- Keep your child home if they are ill
- Communicate with your school nurse



Established Protocols

- Frequent handwashing by staff and students
- Cleaning protocols every 2 hours
- Deep cleaning on Wed. and Fri. (electrostatic sprayer)
- Classroom staff cleaning/hygiene support
 - end-of-day: to wipe down manipulatives
 - classroom hygiene instruction and practice
 - plastic take-home folders
- Sufficient PPEs
 - KN95 masks for staff
- Minimizing movement in building
- Room sign-ins



Established Protocols (Continued)

- New Arrival/Dismissal practices to avoid over-crowding
- Outside opportunities for fresh air breaks, including playground area
- Separation of nurse's station to isolation areas
- Use of building space
 - overflow rooms
- Discrete handling of positive cases (nurse, DO, and DPH)



Striving for Some Sense of Normalcy

- We have all been impacted.
- Our goal has been to maintain a connection with our CRCWP students, families, and community.
 - Parent Forums
 - Monthly activities, such as Apple Harvest Fest, Winter Fest, Fun in February, and March Madness
 - Evening Art and Creativity Labs
 - Consistent and frequent communication
 - Social media feeds
 - School Messenger All Calls and Email
 - Plastic take-home folders for Hybrid A and B students
 - Info on teacher Schoology/Clever sites
 - Outside drop-box
 - Family/Community Outreach (Coat Drive, Holiday Basket Support, Polar Bear Plunge)



What's to Come for March

- This is Respect Spirit Week to promote respect, acceptance, and inclusion!
Other monthly activities/celebrations to include
 - Pledge Banner to Spread the Word to End the Word
 - Respect Assemblies
- Today is the final day to register to our Art-a-Palooza on March 23rd.
- Rock Your Socks Day on March 22
- JSC/KEILC Parent Forum: Emotional Regulation on March 24 @ 6PM
- Virtual Kent County Transition Fair on March 30 @ 4PM
 - deadline to register is March 29
- Our CRHS Unified Basketball team is #1 seeded; semi-finals on March 10



Thank you!

- Thank you for helping the CR PBP team win the Cool Schools Challenge in two categories!
 - *Highest Total Amount of Funds Raised @ \$15,417
 - *Highest Total Number of Plungers with 121 Plungers
- Thank you for your communication!
- Thank you for your support and for entrusting us with your children!
- Thank you to our staff for their dedication and love for our students!
- Thank you for taking the time out of your busy schedules to be with us this evening!



Parent Questions

- Why are only certain students coming back 4-days/week? CDC guidelines drive our decision-making, and we are constantly re-evaluating our classrooms in regards to compliance with these guidelines.
- Any word on going 5 days? No word yet. We are preparing for any scenario, whether it's more 4-day opportunities or even (hopefully) 5 days.
- Are you going to make some students go 4 days/week even if parents only want 2 days? No.