December 20, 2023

Hello CR Families,

As we prepare for the winter break, we wanted to make sure we communicate our snow day plan with you in the event we have inclement weather over the next few months. Attached to this letter is a snow day packet of learning activities. In the event schools have to close for inclement weather, the first day would be considered a good old fashioned snow day! Play outside and enjoy the snow!

If the district would need to be closed for multiple days, your student would use the attached learning activities. There are plenty of activities to keep students engaged over multiple days. Please place the packet in a safe place and only use it if schools are closed over multiple days.

Teachers will send home contact information so you can reach them during scheduled office hours. They will be available via Zoom and with a contact phone number. Students are not required to attend office hours. They are scheduled in the event that if families and students need support, staff would be available.

Students should return the packet when they return to school. If you misplace your activities, you can find them on our website https://www.crk12.org/. You can also let your child’s teacher know you need another packet. Please call your child’s school with any questions.

Sincerely,

[Tara Faircloth]
Director of Curriculum and Instruction
Caesar Rodney School District
**Office Hours:**
*Teachers will be available for help with the academic packet as needed.*
- 9:00 a.m. - 10:00 a.m.
- 1:00 p.m. - 2:00 p.m.

**Zoom Link:**
https://cr-k12-de-us.zoom.us/j/89402772998
Passcode: frear23

**Additional Activities:**
iReady
Clever Apps
Read
Write
Refer to EA Slide
Quizlet- Chinese Immersion

**Please note:**
*The learning resources include up to five days worth of academic activities for students to complete in the event of schools needing to close for multiple days.*

*Suggested 1-2 pages per subject, per day.*

*Please keep your packet in a safe place, and submit completed pages upon return to school. Additional copies can be printed from the website if misplaced.*

*If you have any questions, please contact your child's teacher or call the main office, if open.*
Office Hours:
*Teachers will be available for help with the academic packet as needed.
- 9:00 a.m. - 10:00 a.m.
- 1:00 p.m. - 2:00 p.m.

Zoom Link:
https://cr-k12-de-us.zoom.us/j/87645592918
Passcode: frear23

Additional Activities:
Play in the snow!
Exercise
Draw
Sing
Read

Please note:
*The learning resources include up to five days worth of academic activities for students to complete in the event of schools needing to close for multiple days.

EA Bingo

*If you have any questions, please contact your child's teacher or call the main office, if open.
**Writing/Word Study**

- Students will work on previously taught concepts.
- Grades 3-5: Students will work on writing activities.
- Grades K-2: Students will work on word study.

**Social Studies**

- Students will work on the science extensions.

**Science**

- Reading Log: Please complete the 100 Book Challenge with 3-5 books to support reading and power goal.
- All students will bring home their Reader Reading Bags.
- 30 Minutes of Rifer Reading Time

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"Students can use the Clever platform to access apps including i-Ready, AR, Bookshelf, Reading, SORA, Epic, etc."
## Key Words

Use Key Words to read and spell more words.

<table>
<thead>
<tr>
<th>tail</th>
<th>nest</th>
<th>smoke</th>
</tr>
</thead>
<tbody>
<tr>
<td>rain</td>
<td>ice</td>
<td>store</td>
</tr>
<tr>
<td>whale</td>
<td>stick</td>
<td>duck</td>
</tr>
<tr>
<td>tank</td>
<td>ring</td>
<td>bug</td>
</tr>
<tr>
<td>cap</td>
<td>chip</td>
<td>skunk</td>
</tr>
<tr>
<td>cash</td>
<td>slide</td>
<td>car</td>
</tr>
<tr>
<td>skate</td>
<td>light</td>
<td>gold</td>
</tr>
<tr>
<td>bell</td>
<td>rock</td>
<td>ear</td>
</tr>
<tr>
<td></td>
<td>snow</td>
<td></td>
</tr>
</tbody>
</table>
Spelling Words

Week 1

cap
map
ship
mug
bell

flap
chip
bug
rugs
yell
Read the sentence. Read the words. Finish the sentence. Read the sentence again.

1. A cat can _______ _______.
   nap clap

2. I get a pan to _______ _______.
   cap cook

3. The _______ is wet.
   mop trap

4. He put on his _______ _______.
   flap crown

5. We run a _______ _______ on the track.
   lap pot
Zip-Zap!

**Week 1: Day 2**

Zip through **-ip** words. Read them fast!

- chip
- hip
- dip
- sip
- slip
- lip
- ship
- ships
- hips
- lips
- flips
- clips

Zap the **-ap** words. Read the words. Color the boxes with the words that rhyme with **zap**.

<table>
<thead>
<tr>
<th>clap</th>
<th>trap</th>
<th>zip</th>
<th>map</th>
</tr>
</thead>
<tbody>
<tr>
<td>lake</td>
<td>tap</td>
<td>hit</td>
<td>slap</td>
</tr>
<tr>
<td>jet</td>
<td>nap</td>
<td>sip</td>
<td>flap</td>
</tr>
<tr>
<td>rap</td>
<td>rip</td>
<td>rat</td>
<td></td>
</tr>
<tr>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td></td>
</tr>
<tr>
<td>clap</td>
<td>clip</td>
<td>cup</td>
<td></td>
</tr>
<tr>
<td>hop</td>
<td>hug</td>
<td>hot</td>
<td></td>
</tr>
<tr>
<td>bug</td>
<td>big</td>
<td>bag</td>
<td></td>
</tr>
<tr>
<td>mug</td>
<td>map</td>
<td>meat</td>
<td></td>
</tr>
<tr>
<td>tap</td>
<td>tip</td>
<td>tug</td>
<td></td>
</tr>
</tbody>
</table>
A **noun** is a person, place, thing, or idea.

Use nouns to finish the sentences.

Read the sentences.

1. I am ____________________.

2. I like ____________________.

3. I do not like ____________________.

4. I love ____________________.
Say the names of the pictures.
Write the words.
Read the words.

1. 

2. 

3. 

4. 

5. 

6. 

7. 

8. 

9. 

10. 

You can do it!
Look at page 9.
Handwriting: Uu

Say the letter name.

Make the sound.

Trace it with your finger.

Circle your best U.

Circle your best u.

Write your very best u.

Write a word with U or u.

Write a lot of u’s as fast as you can.
Week 1

flips  hugs  trap  shells  clap  skip

Snap to it!

drip  snug  dig  fell
Section A: Practice Problems

1. Pre-unit

There are 2 plants in the classroom.
The teacher brings 3 more plants.
How many plants are in the classroom now?
Show your thinking using drawings, numbers, or words.

2. Pre-unit

There are 8 cars parked on the street.
Some cars are red and some are blue.
Show how many red and blue cars could be on the street.
Show your thinking using drawings, numbers, or words.
5. There were 7 kids playing in the swimming pool. 
Then some more kids came to play with them. 
Now there are 10 kids playing in the swimming pool. 
How many kids came to play? 
Show your thinking using drawings, numbers, or words.

(From Unit 2, Lesson 3.)

6. There were 3 students on the playground. 
Some more students came to the playground. 
Now there are 9 students on the playground. 
How many students came to the playground? 
Show your thinking using drawings, numbers, or words.

Equation: _______________________

(From Unit 2, Lesson 4.)
8. **Exploration**

Choose one of the equations.

a. $5 + \square = 8$

b. $8 - 3 = \square$

c. $3 + \square = 8$

d. $5 + 3 = \square$

Write a story problem that the equation matches.

_________________________________________________________________
_________________________________________________________________
_________________________________________________________________

Trade with a partner and decide which equation matches your partner’s story.
Section A: Practice Problems

1. Pre-unit

For each picture, write a number for how many you see.

a.

b.

c.
3. **Pre-unit**

There were 5 monkeys swinging in the tree. Then 2 more monkeys came to join them. How many monkeys are in the tree now? Show your thinking using drawings, numbers, or words.

4. Find the value of each sum.

   a. $7 + 1$

   b. $4 + 2$

   c. $5 + 5$

(From Unit 3, Lesson 1.)
7. a. Write an equation that matches this 10-frame.

b. Write 2 equations that show other ways to make 10.

(From Unit 3, Lesson 4.)

8. Find the value of each expression.
   Show your thinking using drawings, numbers, or words.
   
a. $4 + 3$

b. $7 - 3$

c. $8 - 2$

(From Unit 3, Lesson 5.)
11. **Exploration**

Find the number that makes each equation true. Show your thinking using drawings, numbers, or words.

a. $7 + 2 = \boxed{} + 5$

b. $3 + \boxed{} = 5 + 5$

c. $\boxed{} + 1 = 3 + 5$