

Caesar Rodney Countywide Programs



2021-2022

Transition Handbook

Introduction

Dear Families & Young Adults in Transition:

This handbook has been prepared to inform you about programs and the transition process offered through Caesar Rodney Countywide Programs. It is designed to inform you, as a family member or student, with information essential to the success of the program. It also provides information to help guide families as they and their students in transition begin planning for their adult life.

The CR Countywide transition programs are functional, vocationally-oriented, community-based programs designed to give students with special needs the skills they need to become as independent as possible. The program emphasizes those skills critical for the development of general and specific occupational skills. Emphasis is also given to interpersonal and social skills necessary for success in achieving students' goals for maximum participation in adult life.

CR Countywide Programs recognizes that students benefit from different educational opportunities and are provided strong and continuous guidance for this program. The ultimate goal of the program is to prepare students to learn, live, work and enjoy activities at their maximum capacities as adult citizens in their communities.

This handbook is provided to help give a better understanding of the program as well as to provide families with information on transitioning between high school and adult life. The success the students attain in this program depends on the cooperative effort of the teachers, family members, employers, and most importantly, the attitude and ambition of the student.

Sincerely,

CR Countywide teachers, staff, and administrators

People You Should Know

<u>CRCWP Transition Aged Teachers</u>	Phone	Location	e-mail
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Various-Speech	302-697-3103	Onsite HS	Please contact teacher for assigned speech therapist info
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Various-Occupational Therapy	302-697-3103	Onsite HS and Adult	Please contact teacher for assigned Occupational therapist info
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<u>Bus Transportation</u>			
Steve White	302-697-3103	Charlton	steven.white@cr.k12.de.us
Dr. Jason Bonner	(302) 697-4147	District Office	jason.bonner@cr.k12.de.us
DART Paratransit	1-800-553-3278		

District Website: www.crk12.org

CRCWP Website: <https://www.crk12.org/Domain/18>

Individualized Learning at CR Countywide Programs

Least Restrictive Environment - Individuals with Disabilities Education Act, by law, schools are required to provide a free appropriate public education (FAPE) in the least restrictive environment that is appropriate to the individual student's needs.

Diploma of Alternate Achievement-

“State of Delaware – Diploma of Alternate Achievement” means a diploma awarded to a student who has met the requirements of the student’s Individualized Education Program (IEP) but will not complete the high school graduation course credit requirements established by the State, district, or charter school for a State of Delaware High School Diploma.

Transition Information & Agencies

Every family needs to plan for their child's future. As special education teachers, we try to direct parents to agencies that will help with transitioning from a school district into your community and adult services.

Students that have an Individualized Education Plan (IEP) can stay in school through the summer of the year they turn 21.

By at least age 14 or 8th grade, students with disabilities and their families must be offered transition planning as part of their Individualized Education Program (IEP) process. Transition planning prepares students for their future after high school and through adulthood. Transition planning focuses on allowing students with disabilities and their families to create their own goals and provides plans for achievement.

Transition planning in the IEP process focuses on employment, post-secondary education or training, community participation and independent living. The IEP team should include the student as a part of the transition planning process. Also, agency representatives who may provide and/or pay for transition services become critical members of the planning team as well.

It is important that **families begin communication early** with agencies for transition services post-high school. Delaware Developmental Disabilities Services or Long Term Care Services will assist with placement, available resources for post-high school services, living, and/or job placement for your son/daughter.

It is imperative that families keep up with communication with these agencies to ensure that they do not lose these services.

Delaware Post 21 Support Agencies

Delaware Division of Developmental Disabilities Services (DDDS)

<https://dhss.delaware.gov/dhss/ddds/>

DDDS supports individuals with intellectual and developmental disabilities to live their good lives by accessing services they need to thrive in their community. DDDS works to identify and support the unique needs of eligible service recipients by offering access to an extensive network of providers including: employment services and vocational training; support coordination and community navigation; assistive technologies; respite; a variety of day and residential programs; and, options for supported living.

Office of Applicant Services

Woodbrook Professional Center, Building 1052

1052 South Governor's Avenue

Dover, DE 19904

Phone (302) 744-9700

Division of Vocational Rehabilitation Services (DVR)

<https://labor.delaware.gov/divisions/dvr/>

The Division of Vocational Rehabilitation (DVR) is a partner in helping job seekers develop skill sets to find employment. We strive to build relationships with employers so our job seekers can compete for employment opportunities and obtain jobs that meet their needs.

Blue Hen Corporate Center

655 S. Bay Road, Suite 2H

Dover, DE 19901

(302) 739-5478

8 Georgetown Plaza Suite 2

Georgetown, DE 19947

(302) 856-5730

Pathways to Employment

Pathways to Employment is a program designed to support low-income teens and young adults with disabilities in Delaware who want to work. The program helps

participants get prepared for work, find jobs, and succeed in the workplace.

Eligibility

In order to participate in the Pathways to Employment program an individual must:

- Want to work
- Be aged 14 to 25
- Be enrolled in Medicaid and meet related financial eligibility criteria
- Be in one of the targeted disability groups (persons with intellectual disabilities; autism spectrum disorders; visual impairments; or physical disabilities)*
- Meet certain disability-specific functional criteria

PROMISE

The PROMISE program (Promoting Optimal Mental Health for Individuals through Supports and Empowerment) will target individuals with behavioral health needs and functional limitations to offer an array of home and community-based services (HCBS) that are person-centered, recovery-oriented, and aimed at supporting beneficiaries in the community. PROMISE will help improve clinical and recovery outcomes and reduce unnecessary institutional care through better care coordination, and thereby also reduce the growth in overall program costs.

PROMISE will provide a variety of community based services such as:

- Care Management
- Individual Employment Supports
- Short-Term Small Group Supported Employment
- Financial Coaching
- Benefits Counselling
- Peer support
- Non-Medical Transportation
- Community-Based Residential Supports Excluding Assisted Living
- Nursing
- Community Psychiatric Support and Treatment
- Psychosocial Rehabilitation
- Respite
- Independent Activities of Daily Living/Chore
- Personal Care
- Community Transition Services

Bureau of Social Security

<https://www.ssa.gov/benefits/disability/>

The Social Security Disability Insurance (SSDI) and Supplemental Security Income (SSI) programs provide assistance to people with disabilities. This page provides detailed information to help you understand what to expect from Social Security during the application process.

Blue Hen Corporate Center Suite 3J
655 S Bay Rd
Dover, DE 19901
(877) 701-2141

Delaware Division of Visually Impaired

<https://www.dhss.delaware.gov/dvi/>

The Mission of DVI is to provide educational, vocational, and technical support to empower and foster independence for Delawareans with visual impairments.

An application to DVI for services can be initiated by any individual who is either visually impaired themselves or is aware of a visually impaired individual. An application can be initiated by contacting Central Intake at (302) 255-9800. Minimal information is needed to start the application process such as name, address, phone number, and date of birth.

In order to determine eligibility, a copy of the most recent eye examination information must be provided. See [Eligibility](#) on the home page for more details.

Milford Walnut Street Building
18 North Walnut Street
First Floor
Milford, DE 19963
Voice: (302) 255-9800
Central Intake: (302) 255-9800
Fax: (302) 255-4441
Fax (**eye reports only**): (302) 255-9921

Lifespan Waiver

<https://dhss.delaware.gov/dhss/dmma/ltcmedicaid.html>

This program is operated by the Division of Developmental Disabilities Services (DDDS).

An

individual applying for this program must be in need of an intermediate level of care for persons

with intellectual disabilities.

This program provides individuals who qualify for the Medicaid Nursing Facility Program with the alternative of living in the community by providing special community-based services. Those who are eligible for this program can receive Medicaid services that are outlined in the State Plan. In addition, they may receive:

- Case Management – The DDDS case manager helps the individual determine and obtain services that are needed to promote a safe environment in the community.
- Habilitation Services – These services provide specialized training and supervision in certain residential settings. These are group homes, Adult Family Living Homes and Foster Training homes, Neighborhood homes, Supervised Apartments, and Staffed Apartments.
- Prevocational Services- These services focus on preparing individuals for paid or unpaid employment that is not task oriented. They are provided to individuals who are not expected to join the general workforce.
- Supported Employment Services – These services enable individuals to engage in paid employment in a variety of settings in which persons without disabilities normally work.
- Day Habilitation Services – These services enable an individual to attain his or her maximum functioning level and they reinforce skills and lessons taught in school, therapy, etc.
- Respite Services – These services are provided on a short-term basis where there is no caregiver or where the caregiver is in need of relief.
- Clinical Support – These services are provided to individuals receiving services from DDDS as dictated in the care plan. These services might include, but are not limited to, psychological, nursing, occupational, physical and speech therapies.

For Lifespan Waiver call the Division of Developmental Disabilities Services (DDDS)
DDDS Statewide 302-744-9600 or 1-866-552-5758

For all other Long-term Care Programs, call the Division of Medicaid and Medical Assistance (DMMA) Central Intake Unit 1-866-940-8963

Age of Majority

IEP Delegation of Rights (Age of Majority)

This form (completed at the IEP 1 year before the student turns the age of 18), if signed, transfers the rights to make educational decisions to another party (typically parents or guardians) once the student turns 18 years old. This is only for school districts, educational and IEP purposes-it is not legal guardianship.

Guardianship, Special Needs Planning & Finances

Turning 18 & Beyond

At age 18, the parental rights transfer from parent to the child. An individual with a disability may need a guardian appointed for making or communicating responsible decisions about their personal affairs, medical care, money and/or living arrangements. A Guardian is a person appointed by the Court to make medical and/or financial decisions for a person with a disability. There are three types of guardianships: Guardianship of an adult person, guardianship of an adult person's property and guardianship of the property of a minor child who is under eighteen.

Types of guardianship:

- **Guardianship** is a legal proceeding in which someone (usually a family member) asks the court to find that a person is unable to manage his or her affairs effectively because of a disability. A guardian steps in the shoes of the person with a disability and makes the decisions for them.
 - GUARDIANSHIP OF AN ADULT PERSON:
This guardian makes decisions about the personal and medical care of the disabled person while keeping the disabled person's best interest in

mind. Responsibilities may include:

- Decisions as to where the disabled person will reside.
- Resolve medical issues and provide consent for treatment as needed

o GUARDIANSHIP OF AN ADULT PERSON'S PROPERTY:

This guardian makes decisions about the financial welfare of the disabled person while

keeping the disabled person's best interest in mind. Responsibilities may include:

- Handling the disabled person's bank accounts, investment accounts, personal property and real estate
- Filing yearly reports with the Court

Is guardianship needed?:

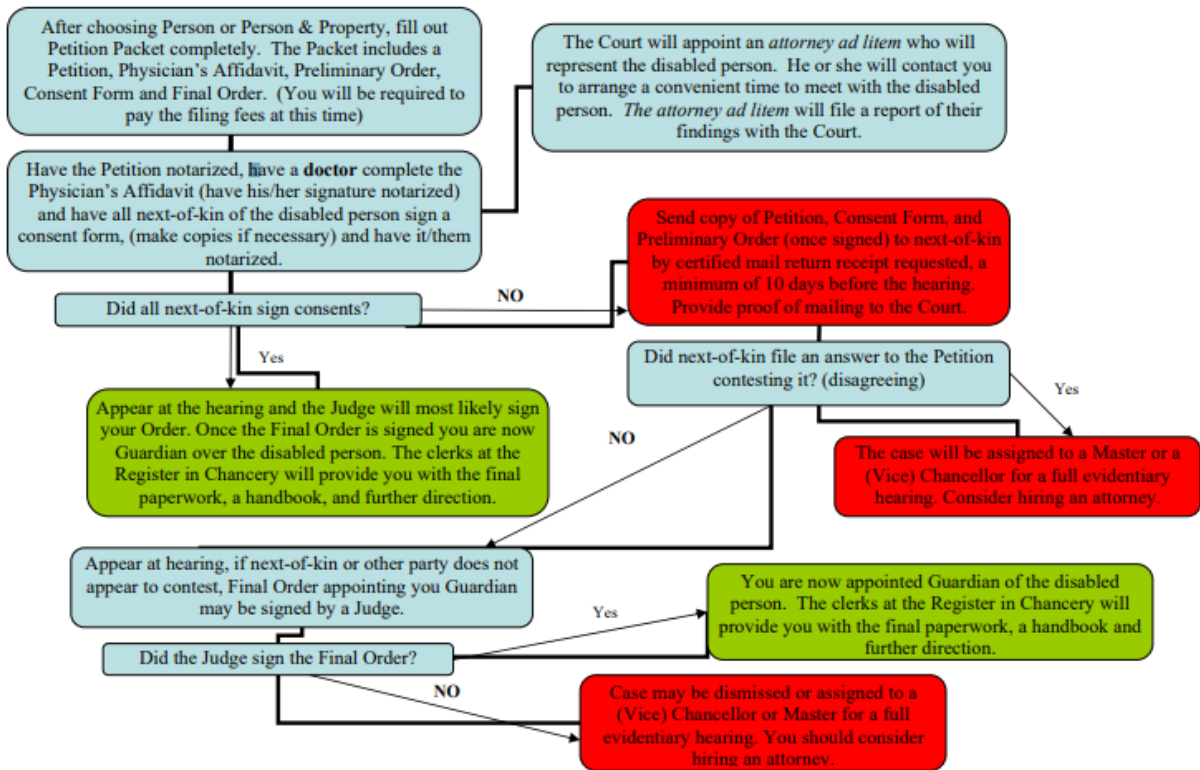
- Does the person understand that a particular decision needs to be made?
- Does the person understand the options available in any decision?
- Does the person understand the consequences of each option?
- Is the person able to properly inform appropriate parties once the decision has been made?

Guardianship is a personal decision for each family and young adult in transition. More information is available here: <https://courts.delaware.gov/chancery/guardianship/>

Parents may want to obtain guardianship prior to their son/daughter reaching the age of 18.

Guardianship is handled by the Probate Court in the county of residence. These are the typical steps in obtaining guardianship:

[Overview of the Guardianship Process:](#)



Supported Decision-Making

This is an option to assist individuals with disabilities in making decisions, when that person can still make decisions but may need assistance because of a disability. Supported Decision-Making can assist individuals in the areas of personal life, healthcare, and financial.

Powers of Attorney

<https://dhss.delaware.gov/dhss/dhcaq/poa.html>

A **Power of Attorney or POA** is created when a person (called the “principal”) voluntarily authorizes, in writing, another individual (called an “agent”) to take action on the principal’s behalf. POAs may be revoked in writing at any time by the principal; provided the person is able to understand what they are doing at that time (must be witnessed and notarized).

Each person is given the right to appoint an agent to make property or personal and health care decisions for them when they need someone to act for them. Powers of attorney are used primarily for planning purposes; guardianship petitions are necessary if an adult, due to disability, lacks legal capacity.

Special Needs Planning

Provides personally and financially for your child with disabilities. It is based on your child's and family's circumstances and needs. Plans can be made by the individual and/or loved ones. Planning for a child moving to age 18 includes preserving parental protections, applying for public benefits, maintaining access to benefits/services and planning for what happens when you are no longer here. Families should consider that they have ensured their child's access to benefits, where their child will live, what services they will receive, who will care for and protect them, and how they will preserve their quality of life.

Special Needs Trust

A special needs trust contains the assets of an individual under age 65 who is disabled. It is established for the benefit of the individual by a parent, grandparent, legal guardian of the individual or a court.

The trust stipulates that the funds held in it are intended to supplement government benefits, not to replace them. An independent trustee (not the beneficiary) controls disbursements. The trust document directs the trustee to use funds to provide for the beneficiary in ways which do not place government benefits in jeopardy.

Delaware ABLE (Achieving a Better Life Experience) Accounts

<http://www.ablenrc.org/state-review/delaware/>

<https://treasurer.delaware.gov/able-program/>

ABLE Accounts, which are tax-advantaged savings accounts for individuals with disabilities and their families, were created as a result of the passage of the Stephen Beck Jr. Achieving a Better Life Experience Act of 2014 or better known as the ABLE Act. The beneficiary of the account is the account owner, and income earned by the accounts will not be taxed. Contributions to the account, which can be made by any person (the account beneficiary, family, friends Special Needs Trust or Pooled Trust), must be made using post-taxed dollars and will not be tax deductible for purposes of federal taxes; however, some states may allow for state income tax deductions for contributions made to an ABLE account.

Individuals of any age are eligible to open an ABLE account if they have a disability with onset prior to their 26th birthday **and** meet the severity of disability requirement in one of two ways: 1) receiving SSI or SSDI (Social Security Disability Insurance) or 2) possessing a disability certification signed by a licensed physician stating that the individual's disability meets the "marked and severe" functional limitations standard

stated in the ABLE statute and that the individual's disability occurred prior to their 26th birthday.

Delaware Assistive Technology Initiative (DATI)

<http://www.dati.org/aboutus/index.html>

The Delaware Assistive Technology Initiative's (DATI) endeavors to improve access to assistive technology for all Delawareans with disabilities. DATI's services are available to all residents of Delaware. There are no eligibility limitations, other than Delaware residency. We address the needs of infants through older persons with all types of disabling conditions. With the exception of some training events, most DATI services are provided at no cost.

Work Incentive Planning and Assistance (WIPA)

<https://www.ssa.gov/work/WIPA.html>

The goal of the Work Incentives Planning and Assistance (WIPA) program is to enable beneficiaries with disabilities to receive accurate information, and use that information to make a successful transition to work. Each WIPA project has Community Work Incentives Coordinators (CWIC) who will:

- provide in-depth counseling about benefits and the effect of work on those benefits;
- conduct outreach efforts to beneficiaries of SSI and SSDI (and their families) who are potentially eligible to participate in federal or state Work Incentives programs; and
- work in cooperation with federal, state and private agencies and nonprofit organizations that serve SSI and SSDI beneficiaries with disabilities.

Recreational Activities

Delaware State ID Cards

https://www.dmv.de.gov/DriverServices/drivers_license/index.shtml?dc=dr_lic_idcard

Delaware -issued ID cards can help Delaware residents prove identity when banking, traveling, or in other situations. It is recommended that students obtain ID cards and card them on their person (or a copy). Here are a few reasons why your child should get an ID:

1. Practice carrying it around now since it will take a while to acquire the

skill.

2. Executive Functioning skill—managing an important document and not losing it.
3. To prove age if you are ever questioned.
4. Provide ID (keep on person or in backpack) in event of emergency.
5. Keep on them or in backpack if they are non-verbal.
6. In case they get lost or wander.
7. If they are asked to provide an address and cannot remember it.
8. For trips they may take.
9. Voting, in case it ever becomes necessary to provide ID to vote.
10. As an actual legal ID if they are not going to be driving.

The following items are needed to obtain an ID:

- Original or Certified Copy of Birth Certificate issued by the Bureau of Vital Statistics or State Board of Health (wallet cards, birth registration or hospital announcements/records are NOT accepted) OR Valid Passport / Immigration Documents (Must have correct legal name)
- One proof of Social Security Number (SSN) which can be a Social Security card, W-2 tax form, SSA 1099 form, SSA Non-1099 form, Pay stub containing full SSN or any valid document issued by the Social Security Administration that contains the full SSN. (Medicare/Medicaid cards NOT acceptable)
- Two proofs of Delaware residency, from two different sources, containing a residential street address that includes applicant's name and is postmarked or dated within 60 days (i.e.; utility bill, cable bill, voter registration card or junk mail) Personal mail and non-U.S. postal mail are NOT accepted. P.O. boxes and business addresses are also not acceptable as a residential address

Delaware Special Olympics

<https://www.sode.org/>

For more information please contact Dave Manweiler at kent.wildkats@sode.org

The mission of Special Olympics is to provide year-round sports training and athletic competition in a variety of Olympic-type sports for children and adults with intellectual disabilities, giving them continuing opportunities to develop physical fitness, demonstrate courage, experience joy and participate in a sharing of gifts, skills and friendship with their families, other Special Olympics athletes and the community

Delaware Best Buddies Program

<https://www.bestbuddies.org/delaware/>

Best Buddies International is a nonprofit 501(c)(3) organization dedicated to establishing a global volunteer movement that creates opportunities for one-to-one friendships, integrated employment, leadership development, and inclusive living for people with intellectual and developmental disabilities (IDD).

DART Paratransit Service

https://dartfirststate.com/RiderInfo/Paratransit/index.shtml?dc=para_services

Paratransit Reservations

(800) 553-DART (3278)

Paratransit Service (door-to-door) is a shared-ride public transportation service for people whose disability prevents them from using Fixed Route Service (regular city buses). You must call in advance to make a reservation to travel. Trips are either \$4 or \$6 each way. Cash, tickets or the app can be used to pay for the trips. This is the most common method of transportation for individuals to get to work and day programs once they exit school. One person, called a personal care attendant (PCA), can ride with the individual for free. An application and interview will need to be completed prior to riding.

We begin the application process at Charlton as early as middle school. We also provide trips supported by staff for students to practice to become independent when riding on DART Paratransit. While the student is in school, the school will provide tickets for school related activities. For example: going to and from school, attending school events that may be after school, going to vocational sites, etc.

DART Travel Training

302-760-2858

DART offers FREE Travel Training. They provide group and one-on-one sessions from DART's Travel Training staff who teach customers everything from how to read a bus schedule, pay the fare, board using a wheelchair lift, plan and practice transit trips, and other skills needed to give you the confidence needed to make effective use of DART's transit system.

ARC Dances

<http://www.thearcofdelaware.org/news/>

The ARC of Delaware holds monthly county dances. This event allows individuals with disabilities to come together to socialize and have a good time. The website will give information about location, dates and times.

Farm of Dreams Therapeutic Horseback Riding

Providing therapeutic horseback riding for people with disabilities.

Address: 2325 South DuPont Highway, Smyrna, DE 19977

Contact: (302)653-6731

Hunters with Disabilities

A variety of hunting opportunities exist for disabled hunters in Delaware. State wildlife areas offer specialized blinds/stands and hunting locations to meet the needs of people with varying degrees of physical disabilities. Special permits (such as a permit to hunt from a vehicle) are also available in certain situations.

<http://www.dnrec.delaware.gov/fw/Hunting/Pages/Hunt-Disabilities.aspx>

New Castle County – (302) 834-8433

Kent County – (302) 284-1077

Sussex County (302) 539-3160

Southern Delaware Therapeutic and Recreational Horseback Riding

Sharing its farm, pets and horses with children and adults with special needs. Providing equine-assisted therapy.

Address: Rd. 1, Box 233 A, Lewes, DE 19958

Contact: (302) 645-2780

Delaware State Parks/America the Beautiful Access Pass

Free entrance to parks. Must provide proof of Delaware residency and permanent disability. <http://www.destateparks.com/fees/entry/golden.asp>

Transition Programs

Project SEARCH

Project SEARCH is a one-year internship business-led, school-to-work program for students with disabilities. Transition students in their final year of high school participate in classroom activities and work experiences entirely at the workplace. Students participate in three unpaid internships to explore various career pathways. This program works with individuals with intellectual and developmental disabilities between the ages of 18-21 and has an application process. Delaware has four Project SEARCH programs: Christiana Care with Red Clay, DeIDOT with Caesar Rodney, Bayhealth with Capital and Tidal Health Nanticoke with Seaford.

Roads to Success

The Charlton Roads to Success program at Delaware State University Downtown Campus (former Wesley College) prepares transition-aged students (ages 18-21) to be successful, contributing members of our community as they make their way to adulthood. The focus of the program is on vocational/professional and life skills training and opportunities in classroom, inclusion, and work-based learning settings.

The Charlton Roads to Success program takes a holistic approach to transition that is individualized and age appropriate. Our goal is for all students to transition from our program to a vocational opportunity with the necessary skills to find success in employment. This program is a referral based program.

Onsite Transition Programming

The Charlton Onsite Transition Program helps students ages 18-21 to develop skills that they will need to become as independent in the community and post school as they possibly can. This programming includes independent living activities, skills needed to possibly obtain supported employment and activities to become involved in their communities. Students onsite receive many of the same services but onsite programming provides more structured and individualized support. Students learn vocational skills onsite as well as in the community based on their interests.

Provider Fairs

Each year Charlton houses at least one provider fair. This is where all the day and employment service providers come to and give information about the programs and services they offer for post 21 supports. It is recommended that you attend these fairs to gather information to help make a decision on where you and your child would like to attend and receive support after school ends. Kent County holds a yearly provider fair in the Spring. Location for the Kent County provider fair will be shared when finalized.

Respite

This service is designed to give the primary caregiver(s) a break. This service can be self-directed, where the service recipient and/or family identify who will provide the care or Camp may be selected as an option; otherwise a PASA or Home Health Agency may be selected to provide this service.

Respite Providers

Respite-PASA

Blue Ridge Home Care, Inc

Web: <https://www.blueridgedelaware.com/>

Phone: (302) 397-8211

Counties: New Castle, Kent

Status: Accepting Referrals

Edlyncare

Web: <https://www.edlyncare.com/>

Phone: (302) 376-6279

Counties: New Castle, Kent

Status: Accepting Referrals

Neighborly Home Care

Web:

<https://www.neighborlyhomecare.com/locations/neighborly-home-care-delaware/>

Phone: (302) 650-5699

Counties: New Castle, Kent

Status: Accepting Referrals

On My Way

Web: <https://onmywayde.com/>

Phone: (718) 413-6632

Counties: New Castle, Kent, Sussex

Status: Accepting Referrals

Respite – Home Health Edlyncare

Web: <https://www.edlyncare.com/>

Phone: (302) 376-6279

Counties: New Castle, Kent Status:

Accepting Referrals

Neighborly Home Care Web:

<https://www.neighborlyhomecare.com/locations/neighborly-home-care-delaware/>

Phone: (302) 650-5699

Counties: New Castle, Kent Status:

Accepting Referrals

Day and Employment Services Provider Directory

Updated: 07/09/2021

Day Habilitation/Programs-Day habilitation means a day program of scheduled activities, formalized training, and staff support to promote skill development for the acquisition, retention, or improvement in self- help, socialization, and adaptive skills.

Arc of Delaware

Web: <https://thearc.org/chapter/the-arc-of-delaware/>

Phone: (302) 996-9400

Counties: New Castle, Kent

Autism Delaware

Web: <https://www.delautism.org/>

Phone: (302) 224-6020

Counties: New Castle, Kent, Sussex

Chimes Delaware

Web: <https://chimes.org/about/chimes-family/chimes-de/>

Phone: (302) 452-3400

Counties: New Castle, Kent, Sussex

Choices for Community Living

Web: <https://www.ccldelaware.org/>

Phone: (302) 667-1375

Counties: New Castle, Kent, Sussex

Community Integrated Services

Web: <https://cisworks.org/>

Phone: (302) 376-8259

Counties: New Castle, Kent, Sussex

Conexio Care

Web: N/A

Phone: (302) 984-3380

Counties: New Castle, Kent, Sussex

Delaware Mentor

Web: <https://www.thementornetwork.com/>

Phone: (302) 934-0512

Counties: Kent, Sussex

Delmarva Community Services

Web: <https://www.dcsdct.org/>

Phone: (800) 439-1222

Counties: Kent, Sussex

Easter Seals of Delaware

Web: <https://www.easterseals.com/de/>

Phone: (302) 221-2280

Counties: New Castle, Kent, Sussex

Kent Sussex Industries

Web: <https://www.ksiinc.org/>

Phone: (302) 422-4014

Counties: Kent, Sussex

Mosaic of Delaware

Web: <https://www.mosaicinfo.org/locations/delaware/all-de/>

Phone: (302) 456-5995

Counties: New Castle, Kent, Sussex

On My Way

Web: <https://onmywayde.com/>

Phone: (302) 261-8737

Counties: New Castle, Kent, Sussex

Point of Hope

Web: <https://point-of-hope.com/>

Phone: (302) 731-7676

Counties: New Castle, Kent, Sussex

Service Source

Web: <https://www.servicesource.org/our-offices/delaware/>

Phone: (302) 934-3730

Counties: New Castle, Kent, Sussex

Thrive

Web: <https://www.thriverli.com/>

Phone: (302) 261-2139

Counties: New Castle, Kent

Prevocational-programs that are designed to help individuals prepare to enter a work environment. The focus is on helping individuals develop work habits and gain skills and abilities essential for employment and is designed to promote work readiness.

Autism Delaware

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Phone: (302) 224-6020

Counties: New Castle, Kent, Sussex

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Web: N/A
Phone: (302) 984-3380
Counties: New Castle, Kent, Sussex

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Web: <https://www.dcsdct.org/>
Phone: (800) 439-1222
Counties: Kent, Sussex

Easter Seals of Delaware
Web: <https://www.easterseals.com/de/>
Phone: (302) 221-2280
Counties: New Castle, Kent, Sussex

Kent Sussex Industries
Web: <https://www.ksiinc.org/>
Phone: (302) 422-4014
Counties: Kent, Sussex

Thrive
Web: <https://www.thriverli.com/>
Phone: (302) 261-2139
Counties: New Castle, Kent

Supported Employment- provides support on a job for individuals with disabilities while they are at work. This is through the division of vocational rehabilitation (DVR) and places individuals with disabilities directly into the paid competitive working environment.

Arc of Delaware
Web: <https://thearc.org/chapter/the-arc-of-delaware/>
Phone: (302) 996-9400
Counties: New Castle, Kent

Autism Delaware

Web: <https://www.delautism.org/>

Phone: (302) 224-6020

Counties: New Castle, Kent, Sussex

Chimes Delaware

Web: <https://chimes.org/about/chimes-family/chimes-de/>

Phone: (302) 452-3400

Counties: New Castle, Kent, Sussex

Community Integrated Services

Web: <https://cisworks.org/>

Phone: (302) 376-8259

Counties: New Castle, Kent, Sussex

Conexio Care

Web: N/A

Phone: (302) 984-3380

Counties: New Castle, Kent, Sussex

Delaware Mentor

Web: <https://www.thementornetwork.com/>

Phone: (302) 934-0512

Counties: New Castle, Kent, Sussex

Easter Seals of Delaware

Web: <https://www.easterseals.com/de/>

Phone: (302) 221-2280

Counties: New Castle, Kent, Sussex

Goodwill of Delaware

Web: <https://www.goodwillde.org/>

Phone: (302) 761-4640

Counties: New Castle, Kent, Sussex

Kent Sussex Industries

Web: <https://www.ksiinc.org/>

Phone: (302) 422-4014

Counties: Kent, Sussex

Service Source

Web: <https://www.servicesource.org/our-offices/delaware/>

Phone: (302) 934-3730

Counties: New Castle, Kent, Sussex

The Salvation Army

Web:

<https://pa.salvationarmy.org/delaware-command/A84B603E183721CC85257B8D00152AB0>

Phone: (302) 934-3730

Counties: Sussex

Thrive

Web: <https://www.thriverli.com/>

Phone: (302) 261-2139

Counties: New Castle, Kent

Please reach out to the classroom teacher for applications to any of the services listed in this handbook (DDDS, DVR, Pre-ETS, etc). Adult agency and day program referrals and applications are done through the community navigator and/or LTSS MCO.

Employed	18-21 years Continuation of Services	15-17 years Initiation of Services	14 years Introduction of Opportunities	10-13 years Employment First Movement
<p>Team Conversations</p> <ul style="list-style-type: none"> •Providers/Job Coach •DDDS- CN •DDDS/Pathways- EN •DVR- Vocational Counselor •School •Family •Natural Supports <p>Independent Living & Community Resources</p> <ul style="list-style-type: none"> •Home •Providers •Case Manager •Financial Coaching •Benefits Counseling 	<p>Graduation and Employment</p> <p>Team conversations</p> <p>SSI, guardianship, Medical, Independent Living, Money Management, Age 18-Age of Majority, Support Needs, State ID, Financial Coaching & Benefits Counseling</p> <p>School/Student</p> <p>School- involvement in IEP</p> <ul style="list-style-type: none"> •Use your Self-advocacy •Job experiences •Summer opportunities •Job Development- Provider •Refer to DVR •Visioning- What do you want to do for employment and other life plans? 	<p>Team conversations</p> <p>SSI, guardianship, Medical, Independent Living, Money Management, Age 18-Age of Majority, Support Needs, State ID, Financial Coaching & Benefits Counseling</p> <p>School/Student</p> <ul style="list-style-type: none"> •Involvement in IEP •Practice Self-advocacy •Job experiences •Summer opportunities •Job Development- Provider •Refer to DVR •Visioning- What do you want to do for employment and other life plans. •Explore Transportation Options •CTE opportunities •Explanation of Adult Services 	<p>Initial Transition Planning</p> <p>School/Student</p> <ul style="list-style-type: none"> •Involvement in IEP •Learn Self advocacy •Visioning your future •What do you want to do for employment and other life plans? •Job experiences •Summer opportunities •Explore Transportation Options •CTE opportunities •Explanation of Adult Services <p>DDDS</p> <ul style="list-style-type: none"> •CN •Respite •Pathways to Employment- EN age 14 (Medicaid Eligibility) <p>DVR</p> <ul style="list-style-type: none"> •Pre-ETS <p>Community Resources</p> <ul style="list-style-type: none"> •Connections to Graduates/Alumni •Volunteering <p>Parent Responsibilities</p>	<p>School Engagement</p> <p>School/Student</p> <ul style="list-style-type: none"> •Learn Self Advocacy •know your disability/ability •health and safety •Career Exploration •Involved in IEP •Work related experiences on school grounds. <p>Community Resources</p> <ul style="list-style-type: none"> •Explore options for involvements; Clubs, recreations, etc. <p>Parent Responsibilities</p> <p>•IF NO DDDS SERVICES, COMPLETE DDDS APPLICATION</p> <ul style="list-style-type: none"> •Actively participate in IEP & Agency meetings
<p>Key:</p> <ul style="list-style-type: none"> •IEP= Individual Education Plan •CTE= Career and Tech Ed •DDDS= Division of Developmental Disabilities Services •CN= Community Navigator- Case Manager •EN= Employment Navigator-Case Manager for Employment related services •DVR= Division of Vocational Rehabilitation Pre-ETS- Pre Employment Training Services 	<p>•Explore Transportation Options</p> <p>DDDS</p> <ul style="list-style-type: none"> •CN •Respite •Pathways to Employment- EN age 14 (Medicaid Eligibility) <p>DVR:</p> <ul style="list-style-type: none"> •Pre-ETS •Apply for Services- 2 years prior to graduation <p>Community Resources</p> <ul style="list-style-type: none"> •Volunteering 	<p>DDDS</p> <ul style="list-style-type: none"> •CN •Respite •Pathways to Employment- EN age 14 (Medicaid Eligibility) <p>DVR:</p> <ul style="list-style-type: none"> •Pre-ETS •Apply for Services 2 years prior to exiting High School <p>Community Resources</p> <ul style="list-style-type: none"> •Connections to Graduates/Alumni 	<p>DDDS</p> <ul style="list-style-type: none"> •CN •Respite •Pathways to Employment- EN age 14 (Medicaid Eligibility) <p>DVR</p> <ul style="list-style-type: none"> •Pre-ETS <p>Community Resources</p> <ul style="list-style-type: none"> •Connections to Graduates/Alumni •Volunteering <p>Parent Responsibilities</p>	<p>Parent Responsibilities</p> <p>•IF NO DDDS SERVICES, COMPLETE DDDS APPLICATION</p> <ul style="list-style-type: none"> •Actively participate in IEP & Agency meetings

	<ul style="list-style-type: none"> •Connections to Graduates/Alumni <p>Parent Responsibilities</p> <ul style="list-style-type: none"> •IF NO DDDS SERVICES, COMPLETE DDDS APPLICATION •Actively participate in IEP & Agency Meetings •Choose a Service Provider <ul style="list-style-type: none"> •Attend Provider Fairs •Interview Providers •Be sure to ask questions about the above services 	<ul style="list-style-type: none"> •Volunteering <p>Parent Responsibilities</p> <ul style="list-style-type: none"> •IF NO DDDS SERVICES, COMPLETE DDDS APPLICATION •Actively Participate in Agency Meetings •Choose a Service Provider <ul style="list-style-type: none"> •Attend Provider Fairs •Interview Providers •Be sure to ask questions about the above services •DART Application 	<ul style="list-style-type: none"> •IF NO DDDS SERVICES, COMPLETE DDDS APPLICATION •Actively Participate in IEP & Agency Meetings •Choose a Service Provider <ul style="list-style-type: none"> •Attend Provider Fairs •Interview Providers •Be sure to ask questions about the above services 	
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